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The English Language David Crystal, 1988 Examinations in Singapore Yap Kwang Tan, Hong Kheng Chow, Christine Goh, 2008 The first book to explore the development of Singapore s much talked about education and examination system this volume juxtaposes examinations with its immediate context of education and wider context of politics economy and society The study covers three broad historical periods Examinations in Singapore from 1891 to 1945 The Post War Years from 1946 to the 1970s and Charting Our Destiny from the 1980s to 2007 In the British period up to 1941 the local examinations were conducted by the vernacular schools and external examinations by the University of Cambridge Local Examinations Syndicate There was a lack of systematic effort to establish a uniform system of education and examinations During the Japanese Occupation examinations were conducted by the Japanese authorities and unexpectedly the Cambridge examinations continued in the Sime Road Camp In the post war period and particularly after Singapore was granted self government the establishment of a national education system was followed by the emergence of national examinations the Primary School Leaving Examinations and the Singapore Cambridge GCE N O A Levels for every school going child in Singapore Thereafter the nature of national examinations evolved with the changing needs of education and the nation At the turn of the century with the Ministry of Education's decision to take greater control of examinations the Singapore Examinations and Assessment Board was established to oversee new developments in examinations Unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives this book focuses on examinations per se Examinations have gained a momentum of their own and it is interesting to note the development of examinations against the backdrop of the broader history of Singapore and of education in Singapore Sample Chapter's Chapter 1 Trace the development of examinations in Singapore during the British colonial period up to 1941 3 043 KB Examinations in Singapore book Launch 124 KB Contents Examinations in Singapore 1891OCo1945 Trace the Development of Examinations in Singapore During the British Colonial Period Up to 1945 Assess the Impact of the Japanese Occupation on Examinations in Singapore What was the Significance of the School Certificate Examination Held in the Sime Road Camp During the Japanese Occupation The Post War Years 1946OCo1970s Assess the Development of Education and Examinations From the End of the Japanese Occupation to the Attainment of Self Government in Singapore Why and How Effective Were the Measures Undertaken by the Singapore Government to Establish Central Control Over Education and Examinations in Singapore in the 1960sOCo1970s The 1961 Examination Boycott Illustrates the Challenges in Forging a National System of Examinations Do You Agree Charting Our Own Destiny 1980sOCo2007 How Effective had the Goh Keng Swee s Reforms in Education and Examination Been in Improving Singapore's Education System Examine the Key Policy Changes in Singapore's Education and Examinations in Response to the Challenges of a Rapidly Changing and Globalising world OCyChange is More Important than Continuity in Education and ExaminationsOCO Discuss Readership Academics and professionals in education

and assessment general readership Handbook of Research on Program Development and Assessment Methodologies in <u>K-20 Education</u> Wang, Viktor, 2017-11-30 As the educational system continues to evolve it is essential that educators of today devise innovative and strategic approaches to program development and assessment The Handbook of Research on Program Development and Assessment Methodologies in K 20 Education is an essential reference source for the latest terminology and concepts related to program development Featuring extensive coverage on a broad range of topics such as cognitive diagnostic assessments self directed learning and digital education this publication is ideally designed for educators students program designers and librarians seeking current research on inventive strategies and practices to enhance education in the The administration of examinations for 15-19 year olds in England Great Britain: Parliament: House of Commons: Education Committee, 2012-07-03 This report from the Education Committee looks at the administration of examinations for 15 19 year olds in England The Committee expresses serious concerns about incentives in the exam system and about competition on syllabus content Incentives in the system should be changed so the downward pressure through the competition of exam boards is mitigated The Committee considers a number of options to change incentives including i A single board This offers a simpler system with no risk of competition but the Committee believes the cost risk and disruption outweigh the benefits ii Franchising of subjects to exam boards This removes syllabus competition but again has downsides 3 Or the current system of multiple boards The Committee sees no benefit in competition on syllabus content but the setting and marking of exams and associated administration if properly regulated could generate incentives and drive quality up offering value for money to schools and colleges The Committee also recommends the development of national syllabuses accredited by Ofqual The syllabuses would be developed by exam boards in conjunction with learned bodies and employer organisations and could therefore retain the benefits of competition on quality and the incentive for exam boards to innovate

Challenging Mathematics In and Beyond the Classroom Edward J. Barbeau, Peter J. Taylor, 2009-04-21 In the mid 1980s the International Commission on Mathematical Instruction ICMI inaugurated a series of studies in mathematics education by comm sioning one on the influence of technology and informatics on mathematics and its teaching These studies are designed to thoroughly explore topics of c temporary interest by gathering together a group of experts who prepare a Study Volume that provides a considered assessment of the current state and a guide to further developments Studies have embraced a range of issues some central such as the teaching of algebra some closely related such as the impact of history and psychology and some looking at mathematics education from a particular perspective such as cultural differences between East and West These studies have been commissioned at the rate of about one per year Once the ICMI Executive decides on the topic one or two chairs are selected and then in consultation with them an International Program Committee IPC of about 12 experts is formed The IPC then meets and prepares a Discussion Document that sets forth the issues and invites interested parties to submit papers These papers are the basis for invitations to a Study Conference at which the

various dimensions of the topic are explored and a book the Study Volume is sketched out The book is then put together in collaboration mainly using electronic communication. The entire process typically takes about six years **Administration Singapore-Style** Jon S. T. Quah, 2010-04-21 Singapore was ranked first for the competence of its public officials from 1999 to 2002 by The Global Competitiveness Report This book intends to provide a detailed study of public Teaching Science In Culturally Relevant Ways: Ideas From Singapore Teachers Tang Wee administration Singapore style Teo, Rong Lun Khoh, 2014-10-10 This book encapsulates the vision of Singapore science educators to bring the local elements of the country to bear in the science curriculum In experimenting with familiar materials used and consumed in our everyday lives and applying scientific knowledge to analyse and provide explanations of the observed phenomena the editors and contributing authors hope to introduce culturally relevant science activities for enactment in the formal and informal science curriculum This work is premised on the collective belief that learning science in culturally relevant ways underscores the importance of one s culture embodied with funds of knowledge to make the learning of science meaningful They see this as a step toward achieving the broader and long term goal of developing a scientifically literate citizenry Creative Problem Solving (Volume V) Students' Skills in Tackling Real-Life Problems OECD, 2014-04-01 This fifth volume of PISA 2012 results presents an assessment of student performance in problem solving which measures students capacity to respond to non routine situations in order to achieve their potential as constructive and reflective citizens **Education** Khoon Yoong Wong, 2009 This title provides much food for thought and pointers to meet future challenges in mathematics education not only within Singapore but also in other countries Knowledge, Control and Critical Thinking in Singapore Leonel Lim, 2015-09-07 This book examines how critical thinking is regulated in Singapore through the process of what the influential sociologist of education Basil Bernstein termed pedagogic recontextualization The ability of critical thinking to speak to alternative possibilities and individual autonomy as well as its assumptions of a liberal arrangement of society is problematized in Singapore s socio political climate By examining how such curricular discourses are taken up and enacted in the classrooms of two schools that cater to very different groups in society the book foregrounds the role of traditional high status knowledge in the elaboration of class formation and develops a critical understanding of post developmental state initiatives linked to the parable of modernization in Singapore Knowledge Control and Critical Thinking in Singapore offers chapters on Critical Thinking and the Singapore State Meritocracy Illiberalism and Neoliberalism Sacred Knowledge and Elite Dispositions Recontextualizing Critical Thinking in an Elite School Power Knowledge and Symbolic Control Official Pedagogic Identities and the Politics of Recontextualization This book will appeal to scholars in comparative education studies curriculum studies and education reform It will also interest scholars engaged in Asian studies who are struggling to understand issues of education policy formation and implementation particularly in the areas of critical thinking and other knowledge skills Mathematics Curriculum in Pacific Rim Countries - China, Japan, Korea, and Singapore

Zalman Usiskin, Edwin Willmore, 2008-09-01 This volume contains the proceedings of the First International Curriculum Conference sponsored by the Center for the Study of Mathematics Curriculum CSMC The CSMC is one of the National Science Foundation Centers for Learning and Teaching Award No ESI 0333879 The countries China Japan Korea and Singapore in alphabetical order which also happens to be the order of their populations have each been in the news because of their performance on international tests and or their economic performance and potential They also have centralized education ministries that create a single mathematics curriculum framework followed in the entire country In all these countries curricula are differentiated for students with different interests usually around Grade 10 or 11 We think the reader will agree that the papers are of very high quality befitting the standing of the individuals who were invited but particularly notable for our international speakers because in three of these countries English is not the speaker's first language Following each paper we have included a short biography of the author s so that the reader can understand the perspective of the paper s author Singapore Malay/Muslim Community, 1819-2015 Hussin Mutalib, Rokiah Mentol, Sundusia Rosdi, 2016-06-29 Singapore s Malay Muslim community constituting about 15 per cent of the total population and constitutionally enshrined as the indigenous people of Singapore have had its fair share of progress and problems in the history of this country While different aspects of the vicissitudes of life of the community have been written over the years there has not been a singularly substantive published compendium specifically about the community in the form of a Bibliography available This academic initiative fills this obvious literature gap The scope and coverage of this Bibliography is manifestly comprehensive encompassing the different sources of information print or non print about the many facets of life of the Republic's Malays Muslims such as education economy politics culture history health language religion arts and more The result is a Bibliography that is arguably the most expansive if not exhaustive treasury collection about the community ever available anywhere Scholars and researchers in particular and the public in general should find this Bibliography a highly valuable indispensable source of information about the rich and varied life of Singapore's Malay Muslim community stretching a period of two centuries from the time of Stamford Raffles in 1819 until today The Editors Hussin Mutalib Ph D a senior academic with the National University of Singapore Rokiah Mentol and Sundusia Rosdi former senior librarians with Singapore's National Library Board are assisted by professional and experienced librarians *Information Communication* Technology In Education: Singapore's Ict Masterplans 1997-2008 Sai Choo Lee, Thiam Seng Koh, 2008-08-04 This book seeks to present a comprehensive review of Singapore's ICT Masterplans in education providing a rare behind the scenes look at policy planning as well as the lessons learnt and insights gained from the past decade of the use of ICT in teaching and learning Since 1997 when the First Masterplan was launched to 2008 schools and teachers have made great strides in their use of ICT for education at all levels primary secondary and junior college The seeds of this change were planted in the Pioneer Years 1980 1996 which marked the pre Masterplan period and they began to germinate in the momentous

Foundation Years 1997 2002 when the First Masterplan got underway The subsequent period of the Engaging Years 2003 2008 outlines the growth of the Second Masterplan while the Future Years present the vision of what the future of ICT will look like in Singapore schools in 2009 and beyond This comprehensive coverage of the evolution of ICT use in Singapore schools includes views and reflections from key individuals involved in the planning and implementation of the two ICT Masterplans students teachers ICT experts and policy makers It also includes articles detailing significant projects and programmes of the First and Second ICT Masterplans Teaching Chinese Language in Singapore Kaycheng Soh, 2016-03-18 This collection of articles begins with an overview of the Reviews from past decades then goes on to describe the current practices and foretells the possible future developments This is followed by a discussion of the use of ICT and surveys on several professional aspects of teaching including teachers training needs and perception of student difficulties assessment literacy familiarity and use of language teaching strategies as well as perceived social status and job satisfaction The book ends with an extensive discussion of bilingualism and code switching as well as the teaching of Chinese culture in Singapore schools The comprehensive coverage provides a milestone in Chinese Language teaching in the multi lingual context of Singapore Towards Post-Native-Speakerism Stephanie Ann Houghton, Kayoko Hashimoto, 2017-12-05 This book probes for a post native speakerist future It explores the nature of English and Japanese native speakerism in the Japanese context and possible grounds on which language teachers could be employed if native speakerism is rejected i e what are the language teachers of the future expected to do and be in practice It reveals the problems presented by the native speaker model in foreign language education by exploring individual teacher researcher narratives related to workplace experience and language based inclusion exclusion as well as Japanese native speakerism in the teaching of Japanese as a foreign language It then seeks solutions to the problems by examining the concept of post native speakerism in relation to multilingual perspectives and globalisation generally with a specific focus on education *Mathematics* Education: The Singapore Journey Khoon Yoong Wong, Peng Yee Lee, Berinderjeet Kaur, Pui Yee Foong, Swee Fong Ng,2009-02-19 This comprehensive book is a state of the art review of research and practices of mathematics education in Singapore It traces the fascinating journey from the original development of the Singapore mathematics curriculum in the 1950s to the present day and reports on diverse findings about the Singapore experience that are not readily available in print All of the authors are active mathematics educators or senior mathematics teachers in Singapore thus adding authenticity and distinctiveness to the stories covered in this book The issues they so earnestly explore in this book will undoubtedly be of interest to graduate students mathematics educators and the international mathematics education Learning Geography Beyond the Traditional Classroom Chew-Hung Chang, Bing Sheng Wu, Tricia community Seow, Kim Irvine, 2018-05-08 This book provides a collection of critical pieces that support the idea that good teaching and learning of geography in fieldwork and using technology should consider the dimensions of curriculum design instructional

design and resource provision as well as assessment for such learning activities Further it clearly describes the thinking experiences and critical comments concerning two broad areas of learning outside the traditional classroom in the field and How Singapore Beat The Odds: Insider Insights On Governance In The City-state Terence Wai Luen Ho, 2025-07-30 This book tells the inside story of how Singapore defied considerable odds to develop a dynamic economy and cohesive society in the 60 years since the city state s independence Through in depth interviews with some of the nation's most influential leaders Abdullah Tarmugi Chan Sek Keong Cheong Koon Hean Halimah Yacob Peter Ho Khaw Boon Wan Lim Siong Guan Ravi Menon Seah Jiak Choo Tan Yong Soon Eddie Teo Teo Ming Kian How Singapore Beat the Odds explores various facets of public policy that shaped Singapore's remarkable transformation Their first hand accounts will inform enlighten and inspire anyone seeking insights into successful public governance Children's Lifeworlds in a Global City: Singapore Li Mei Johannah Soo, Nanthini Karthikeyan, Kam Ming Lim, Clare Bartholomaeus, Nicola Yelland, 2023-01-01 This book examines connections between policy contexts school experiences and everyday activities of children growing up in the global city of Singapore In particular it explores how Singapore children's everyday experiences inside and outside of school shape their orientations towards educational success Alongside an analysis of school life and educational policies it also considers children s out of school activities including leisure homework and enrichment activities and connections between these and their school based activities The book draws on empirical data from Primary 4 classes in two Singapore schools in the form of student completed surveys classroom ethnographies student responses to a learning dialogues activity and a re enactment of one child s out of school life as well as curriculum and policy analysis It provides readers with an in depth understanding of Singapore Primary 4 children's experiences inside and outside of school including the structure of timetables and pedagogical approaches encountered in school lessons children's enjoyment of activities inside and outside of school children's engagement and wellbeing at school and the impact of Singapore's educational policies on children's learning experiences Moving beyond a simplistic focus on Singapore children's academic performance in international high stakes testing the book offers a comprehensive exploration of their lives inside and outside of school This holistic approach is unique in the Singapore context and contributes to a greater understanding of children's everyday lives in the city Critical Perspectives on Language Education Katie Dunworth, Grace Zhang, 2014-07-24 The studies in this volume investigate how multilingual education involves a critical engagement with questions of identity and culture and a movement towards new ways of being and belonging It addresses previously under explored issues in particular the integration of theories like thirdness and practices of language education and maintenance with relevance to the Asia Pacific region The analyses reveal the delicate balance of interests of all stakeholders and offer detailed insights into the reality of multilingual education with specific examples of Chinese English Japanese and Tamil In a globalised world effective language education has become increasingly important and the studies presented here have the potential to inform and advance

| evidence based multilingual education through adding important dimensions of theoretical exploration and refreshing empirical resources |
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