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Reading Literature RLS-5 Develop POV Reading Informational Text RLS-1 Cite Testual Evidence RLS-5 Author's POV & Purpose RLS-7 Integrate Multimedia RLS-8 Traco-Eviduate Arguments RLS-8 Compare/Contrast Points WKSIng WS-1(a-e) Write Arguments WS-7 Conduct Research WS-8 Guther Info via Research Speaking & Listening Incorporate As Needed	Reading Liberature RL 6.2 Central Rea/ Summary RL 6.3 Pes & Character RL 6.5 Pes & Character RL 6.7 Compare/Contrast stypes RL 6.9 Compare/Contrast species) Reading Informational Text RC 6.2 Central Idea/ Summary Writing W. 6.3(a-e) Write Namelives Speaking & Listening Incorporate As Reeded	Reading Literature Fit. 6.6 Develop POV Reading Informational Text RL6.3 Analyze Text RL6.5 Text Sevelore RL6.7 Integrate Multimedia Writing W.6.2(a-f) Write Explanatory Texts Speaking & Listening Incorporate As Needed	Reading Literature RL 5.2 Central Ideal Summary RL 5.3 Plot & Character RL 5.5 Plot Structure & Thomas RL 5.7 Compare/Contrast (types) RL 5.9 Compare/Contrast (types) RL 5.9 Compare/Contrast (perres) Reading Informational Text RL 5.2 Central Ideal Summary Writing WL 5.3(a-e) Write Namelives Speaking & Listening Incorporate As Needed
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Lois Buttlar, Lubomyr Roman Wynar

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vision to undergird the work around a variety of district wide systems This book provides insights into how to improve climate and culture create a guaranteed and viable written curriculum establish a process for evaluating its implementation and create a balanced assessment framework to measure student success Complete with example templates action plans and lessons learned this book is a true example of theory into practice to bring about sustained improvement for all learners

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