

Fall 2013 Textbook List



PHPM 507 Community Health

Instructors: Stull, Zaman

TEXTBOOK: None

READINGS: As assigned by the instructors

PHPM 512 Epidemiology I

Instructors: Stull, Nielson

TEXTBOOK: Epidemiology: Concepts and Methods (Oleckno)

ISBN: 978-157-766-5229

READINGS: n/a

PHPM 524 Introduction to Biostatistics (campus AND on-line course)

Instructor (campus): Park

Instructor (online): L. Lambert, Srikanth

TEXTBOOK: Principles of Biostatistics, second edition (Gauvreau, Pagano)

ISBN: 053-422-9026

OPTIONAL: Primer of Biostatistics, 7th edition (Giantz)

ISBN: 978-007-178-150-3

READINGS: n/a

PHPM 525 Biostatistics I

Instructor: Lasarev

TEXTBOOK: Fundamentals of Biostatistics, seventh edition (Rosner)

ISBN: 053-873-3497

READINGS: n/a

PHPM 540 Introduction to Research Design

Instructors: Lambert

TEXTBOOK: Designing Clinical Research, 3rd Edition (Hulley, Cummings et al.)

ISBN: 978-078-178-2104

READINGS: As assigned

PHPM 556 HIV/AIDS Epidemiology

Instructor: Loveless

TEXTBOOK: None

READINGS: As assigned by the instructor

BSTA 511/611 Estimation and Hypothesis Testing for Applied Biostatistics

Instructor: Lasarev

TEXTBOOK: Fundamentals of Biostatistics, seventh edition (Rosner)

ISBN: 053-873-3497

READINGS: n/a

Rses Textbook List Fall 2013 Course Instructor Textbook

JE Gale



Rses Textbook List Fall 2013 Course Instructor Textbook:

MOOC Courses and the Future of Higher Education José Gómez Galán, Antonio H. Martín Padilla, César Bernal Bravo, 2022-09-01 During the last decades our society is witnessing an authentic revolution that in a dizzying manner has deeply influenced modified and transformed the way of life of human beings This constant and unstoppable revolution is transmuting all areas of our life social cultural personal labor economic training etc This new society is characterized by a high generation of knowledge and the constant and fluid processing of information In this macro context the MOOC phenomenon emerged MOOC Massive Open Online Courses courses are based on the principles of massive free access to all materials and resources offered online This new didactic path can be constituted in an innovative techno social tendency especially oriented in the panorama of Higher Education to stimulate university improvement open opportunities at the same time for education and training or simply derive towards a new business model for the universities In addition to being an entry point for the popularization of science and knowledge the future possibilities are enormous and are being studied in all their various dimensions Many initiatives as a result have been developed to implement this new form of education MOOC Courses and the Future of Higher Education presents the latest research theories and current examples of MOOC courses practices in Higher Education The chapters represent an extensive assortment of interpretations and practices examples of MOOC courses across areas as varied as teaching methodologies instructional innovations educational technology etc This work is structured in three sections the first one covers the university institution in the knowledge society the second analyzes the MOOC training proposals and the third discusses the future role of MOOCs Technical topics discussed in the book include The Virtualization of Teaching in Higher Education Training and Professional Development at the e University Taxonomy of MOOCs MOOC Strengths and Weaknesses MOOCs and the Scientific Community Challenges and Innovation MOOC Platforms Directory of MOOC Resources MOOC Reflections of the Future

Among Hibiscus and Roses Sun-Hae Kim, 2013-09 A few years ago Sun Hae Kim met a female student at a British museum who was studying medieval women s social activities She was unable to find information from women at that time because they didn t leave much in written form She then looked around for some nurses autobiographies and again found very little information available even by Florence Nightingale In response to this lack of personal writing from nurses she presents *Among Hibiscus and Roses* an account of her years as a nurse She tells of the challenges of being an army nurse and of the fun times with her fellow nurses She approached each new challenge with expectation and the hope that she would be helping more people When she immigrated to the United States she faced new cultures languages and social life she met many new and interesting people Throughout her transition she was filled with wonder and excitement for her new life Most importantly she recounts the challenges and rewards of being a nurse for over thirty seven years in both South Korea and the United States She lived proudly a life that was not old fashioned and yet still proved she could be happy and healthy without indulging in drugs

alcohol sex and gambling Sharing the too often unheard story of a nurse Among Hibiscus and Roses describes a unique and out of the ordinary life journey

Facilitating Youth-Led Book Clubs as Transformative and Inclusive Spaces Jody N. Polleck, 2022 Learn how to integrate book clubs into secondary school communities for transformation and inclusion so as to enhance and nurture students literacies along with their social and emotional development Using her extensive experiences with culturally neurologically and linguistically diverse students the author provides a rich resource that demonstrates how book clubs serve as critical places where adolescents can develop as readers while simultaneously working to build authentic relationships with their peers Polleck offers research and theories grounded in culturally sustaining pedagogies and healing centered engagements along with practical strategies for book club facilitators from developing specific student centered pedagogical approaches to embodying critical and humanizing dispositions Book Features Guidance based on the author's 25 years of experience as a facilitator and researcher of book clubs A focus on encouraging meaningful participation identity and community building and social justice An approach that prioritizes collaboration among teachers social workers counselors administrators parents and other school personnel Practical strategies that include facilitation suggestions sample lesson plans and reflective questioning techniques Engaging narratives that center the voices of students who have participated in book clubs An accompanying website with suggested reading lists teaching materials classroom activities and more

Advocacy in Academia and the Role of Teacher Preparation Programs Thomas, Ursula, 2017-09-13 Due to changes in funding and legislation educating as a career has become unstable It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy student engagement professorial activism and integrated allied services Featuring extensive coverage on a broad range of topics such as student success specialty programs and service learning this publication is ideally designed for academicians researchers and practitioners seeking current research on issues of advocacy in education

Adult Programs in the Library, Second Edition Brett W. Lear, 2013-06-11 Programming is an important means of not only drawing new people to the library but also better serving existing patrons Lear's invaluable guide to adult programs is back and better than ever with refreshed expanded content and new ideas to reinvigorate programs and give them a 21st century spin This edition includes Updated chapters on basics such as funding crafting guidelines topic selection publicity post program evaluations and more A new section on technology with ideas for online book discussions offering programs via Skype and turning programs into podcasts Methods for tailoring programs for specific groups such as men baby boomers and seniors A collection of five star programs from libraries around the country that can be easily adapted Walking the reader through every aspect of adult programming this new edition of a tried and true book is truly a librarian's best friend

A Tale of Two Cities Thrift Study Edition Charles Dickens, 2013-12-10 Includes

the unabridged text of Dicken s classic novel plus a complete study guide that features chapter by chapter summaries explanations and discussions of the plot question and answer sections author biography historical background and more

Teaching Children's Literature Christine Leland,Mitzi Lewison,Jerome Charles Harste,2013 Offers a fresh perspective on how to implement childrens literature across the curriculum in ways that are both effective and purposeful It invites multiple ways of engaging with literature that extend beyond the genre and elements approach and also addresses potential problems or issues that teachers may confront

Sundials and Roses of Yesterday Alice Morse Earle,2013-09-19 The American author Alice Morse Earle 1851 1911 practised a distinctive form of historical writing which made innovative use of material evidence in its focus on the details of everyday life Lavishly illustrated this 1902 work illuminates the social history of two garden delights sundials and roses

Learning to Teach Mathematics, Second Edition Maria Goulding,2013-12-19 First Published in 2005 Updated to take account of the new Key Stage 3 Strategy and the Qualified Teacher Status standards for trainee teachers this book provides valuable insights into the effective teaching of secondary mathematics Drawing upon accounts of real classroom experiences it clearly explains how these can be related to key theoretical ideas and offer discussion of theory and research into the teaching and learning of mathematics background to current curriculum and assessment arrangements for mathematics in schools practical ideas for planning and evaluating the learning of your pupils background to the requirements for initial teacher training and insights into how you can develop continuously as a reflective teacher This resource has been written for students and newly qualified teachers of secondary mathematics and school based mentors

Oswaal CBSE Class 12th 20 Combined Sample Question Papers Science Stream PCM (Physics, Chemistry, Maths, English Core) and 10 Previous Years' Solved Papers Yearwise (2013-2023) (Set of 2 Books) For 2024 Board Exams Oswaal Editorial Board,2023-10-28 Description of the Product Comprehensive Coverage Covers all Major subjects Concise Crisp with Mind Maps Revision Notes Curriculum Alignment 4 5 sets of Sample Papers to stimulate exam pattern format 100% Updated with the Latest CBSE Board Paper 2023 Valuable Exam Insights with Out of Syllabus Questions highlighted 100% Exam readiness with Commonly Made Errors and Answering Tips Concept Clarity with Topper s and Board Marking Scheme Answers

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Forthcoming Books Rose Army, 2001 Blue Roses Kathleen Keating, 2013-05-31 For eons of time blue roses have conjured up the quest for mystery the hope for a miracle the cherishing of new possibilities In 1995 I bought a bouquet of blue roses not figuring how difficult it was to produce them thus azure blue roses had been made by placing a blue dye into the bark of the roots according to Ibn Al Awan in the 12th century Blue Roses is a panoply of Short Stories taken from my dreams my memories my ancestry and the world wide web The stories are things that I wrote a long time ago or a short time ago the remarkable experiences of growing up The School Journal, 1906 **Give Us Bread but Give Us Roses** Sarah Eisenstein, 2013-07-18 Rooted in the printed sources of the period this book reconstructs the attitudes of a pioneer generation of young women to the conflicts brought about by their new experience of employment outside their homes and to changes in work and family relationships In the 1890s and after the still prevalent Victorian conception of respectable womanhood excluded wage earning women Yet working class women themselves did not acquiesce in this judgement and Eisenstein s exploration of Victorian ideas about women and work using the contemporary middle class literature of advice and prescription to this new workforce makes a historical study which is a classic of its kind The book was originally published in 1983 New York School Journal, 1906 **Tokyo Seven Roses** Hisashi Inoue, 2013-05-15 Tokyo Seven Roses is set in Japan during the waning months of WWII and the beginning of the Occupation It is written as a diary kept from April 1945 to April 1946 by Shinsuke Yamanaka a fifty three year old fan maker living in Nezu part of Tokyo s shitamachi old town district After the war Shinsuke learns by chance that the Occupation forces are plotting a nefarious scheme in order to cut Japan off from its dreadful past they intend to see that the language is written henceforth using the alphabet To fight off this unheard of threat to the integrity of Japanese culture seven beautiful women the Seven Roses take a stand **Children's Literature in Primary Schools** David Waugh, Sally Neaum, Rosemary Waugh, 2013-05-13 How can you

help children to develop a love of reading and books Trainee and experienced primary school teachers need an advanced knowledge of children's literature for effective teaching If you are training to be a teacher this is your guide to the range of and scope of children's literature for the primary classroom Through the exploration of different genres it covers a wide range of literature and helps you to consider what we mean by literature Case studies that model good practice are included with suggestions for practical activities using literature to enhance teaching across the curriculum Throughout book recommendations show how specific texts can be used for teaching in exciting and innovative ways About the Transforming QTS Series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum and texts draw out meaningful and explicit cross curricular links

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