

NAME _____

DATE _____

EDUC451: SCORING RUBRIC FOR TEST CONSTRUCTION PROJECT (03S)

Stating Specific Learning Outcomes (Total: 7 points)					Score
1.	Learning outcomes are specific and focused.	Excellent (3 points)	Good (2 points)	Could be improved (1 point)	
2.	An action verb is used for each outcome.	Good (2 points)		Could be improved (1 point)	
3.	The action verb is appropriate for the outcome and item type (e.g., verbs such as "defines" and "labels" are used for supply-type outcomes).	Good (2 points)		Could be improved (1 point)	

Table of Specifications/Two-Way Chart (Total: 11 points)					Score
4.	Chart specifically shows which Bloom level and specific learning outcome each question measures.	Good (2 points)		Could be improved (1 point)	
5.	The proportion of multiple-choice items measuring outcomes at the "knowledge" level is limited.	Excellent (3 points) <12 items	Good (2 points) <20 items	Could be improved (1 point)	
6.	Chart is clear and complete.	Excellent (3 points)	Good (2 points)	Could be improved (1 point)	
7.	Essay questions (or parts thereof) are targeted to the most complex levels of Bloom's Taxonomy.	Excellent (3 points)	Good (2 points)	Could be improved (1 point)	

Rubrics For Multiple Choice Questions

Linda Suskie



Rubrics For Multiple Choice Questions:

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Rubrics - a tool for feedback and assessment viewed from different perspectives Ivo de Boer, Femmie de Vegt, Helma Pluk, Mieke Latijnhouwers, 2021-11-17 This IAMSE Manual describes how to use rubrics in higher education especially in the highly specialized health sciences education setting The book provides a conceptual framework practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content It highlights varying perspectives from teachers students educational advisors and curriculum managers while providing practical tips for developing and using rubrics The objectives of the manual include guiding health sciences educators in Providing useful actionable and efficient feedback to students on assignments using a structured format i e using rubrics Implementing a learning culture where giving rich feedback is standard practice Using rubrics to increase quality of assessment of assignments validity reliability transparency Incorporating in the instructional setting latest insights in the appropriate use of rubrics in the health sciences education setting

Driven by Data Paul Bambrick-Santoyo, 2010-04-12 Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels Includes assessment forms an index and a DVD

Assessing Student Learning Linda Suskie, 2018-01-09 *Assessing Student Learning* is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co

curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves **A Collection of Performance Tasks & Rubrics:**

Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Each of these books provides a collection of performance tasks and scoring rubrics for a number of important topics in middle and upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

ACEIVE 2022 S Sriadhi, Ernesto Silitonga, Eka Daryanto, M. Dominique Mendoza, Zulkifli Matondang, 2023-05-03 The 4th Annual Conference of Engineering and Implementation on Vocational Education ACEIVE 2022 is a scientific forum for scholars to disseminate their research and share ideas This conference was held virtually on October 20 2022 conducted by the Faculty of Engineering of Universitas Negeri Medan North Sumatra Indonesia The 4th ACEIVE s 2022 theme is Development of Vocational Talent for Educational and Society IR 4 0 Consist of sub themes Teaching Learning and Vocational Education Engineering ICT Food Nutrition and Social Science The conference was attended by researchers experts practitioners and observers from around the globe to explore various issues and debates on research and experiences and discuss ideas of empowering technology in education to develop talent through vocational education for society IR 4 0

A Concise Guide to Improving Student Learning Diane Cummings Persellin, Mary Blythe Daniels, 2023-07-03 This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning but do not have the time to immerse themselves in the scholarship of teaching and learning Acknowledging the growing body of peer reviewed literature on practices that can dramatically impact teaching this intentionally brief book Summarizes recent research on six of the most compelling principles in learning and teaching Describes their application to the college classroom Presents teaching strategies that are based on pragmatic practices Provides annotated bibliographies and important citations for faculty who want to explore these topics further This guidebook begins with an overview of how we learn covering such topics such as the distinction between expert and novice learners memory prior learning and metacognition The body of the book is divided into three main sections each of which includes teaching principles applications and related strategies most of which can be implemented without extensive preparation The applications sections present examples of practice across a diverse range of disciplines including the sciences humanities arts and pre professional programs This book provides a foundation for the reader explore these approaches and methods in his or her teaching **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal

clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles

and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

Teaching Middle School Physical Education Bonnie S. Mohnsen,2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised

Using Rubrics for Performance-Based Assessment Todd Stanley,2021-10-03 Writing a rubric that can accurately evaluate student work can be tricky Rather than a single right or wrong answer rubrics leave room for interpretation and thus subjectivity How does a teacher who wants to use performance based assessment in this day and age of educational data and SMART goals find a way to reliably assess student work The solution is to write clear rubrics that allow the evaluator to objectively assess student work This book will show classroom teachers not only how to create their own objective rubrics which can be used to evaluate performance assessments but also how to develop rubrics that measure hard to assess skills such as leadership and grit and how to empower their own students to create rubrics that are tailored to their work

Rubric Nation Michelle Tenam-Zemach,Joseph E. Flynn,2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature

Children's Reading Comprehension and Assessment Scott G. Paris,Steven A. Stahl,2005-03-23 The volume identifies critical issues and cutting

edge research in assessing children's reading comprehension

Virtual and Classroom Learning in Higher Education:

A Guide to Effective Online Teaching Vakul Bansal, 2021-12-03 The recent COVID 19 pandemic has prompted educators to utilize online learning resources in order to comply with public health and social distancing mandates. The transition to virtual classrooms has created several opportunities and challenges for all stakeholders involved in the educational ecosystem. The ability of the classroom instructor to impart learning to students requires considerable adjustments from both students and teachers which can be a new experience for educational professionals. *Virtual and Classroom Learning in Higher Education* serves as a handy guide for instructors to effective online teaching with a focus on higher education. The book presents reviews on different aspects of online teaching distilling key findings in an easy to understand manner for the reader. It provides educators with knowledge which familiarizes them with online teaching models and concepts such as micro learning, synchronous and asynchronous learning, online pedagogy, dynamic learning experience and more. Chapters are contributed by experts in online learning and cover the topic from different angles giving the reader a broad perspective on virtual classrooms. *Virtual and Classroom Learning in Higher Education* is an essential read for administrators and educators involved in higher education settings and general readers who are interested in widening their view of the online teaching model.

Cracking the AP Environmental Science Exam, 2015 Edition Princeton Review, 2014-10-14 **EVERYTHING YOU NEED TO SCORE A PERFECT 5** Equip yourself to ace the AP Environmental Science Exam with The Princeton Review's comprehensive study guide including thorough content reviews, targeted strategies for every question type and 2 full length practice tests with complete answer explanations. This eBook edition is optimized for on screen learning with cross linked questions, answers and explanations. We don't have to tell you how tough AP Environmental Science is or how important getting a stellar exam score can be to your chances of getting into your top choice college. Written by the experts at The Princeton Review, *Cracking the AP Environmental Science Exam* arms you to take on the test with Techniques That Actually Work, Tried and true strategies to avoid traps and beat the test, Tips for pacing yourself and guessing logically, Essential tactics to help you work smarter not harder, Everything You Need to Know for a High Score, Targeted review of commonly tested lab exercises, Helpful lists of key terms for every content review chapter, Engaging activities to help you critically assess your progress, Practice Your Way to Perfection, 2 full length practice tests with detailed answer explanations and scoring worksheets, Practice drills at the end of each content review chapter, Quick study hit parade of the terms you should know.

New Directions in Assessing Historical Thinking Kadriye Ercikan, Peter Seixas, 2015-02-20 New technologies have radically transformed our relationship to information in general and to little bits of information in particular. The assessment of history learning which for a century has valued those little bits as the centerpiece of its practice now faces not only an unprecedented glut but a disconnect with what is valued in history education. More complex processes, historical thinking, historical consciousness or historical sense making demand more complex assessments. At the same time advances in

scholarship on assessment open up new possibilities For this volume Kadriye Ercikan and Peter Seixas have assembled an international array of experts who have collectively moved the fields of history education and assessment forward Their various approaches negotiate the sometimes conflicting demands of theoretical sophistication empirically demonstrated validity and practical efficiency Key issues include articulating the cognitive goals of history education the relationship between content and procedural knowledge the impact of students language literacy on history assessments and methods of validation in both large scale and classroom assessments New Directions in Assessing Historical Thinking is a critical research oriented resource that will advance the conceptualization design and validation of the next generation of history assessments

Short Cycle Assessment Susan Lang,Betsy Moore,Todd Stanley,2013-09-27 This book shows you how to improve student achievement by providing them with frequent feedback on their work It provides a step by step process to help you write good questions that asses student learning design your own formative assessments administer short cycle assessments analyze and use data to shape instruction prepare your students for high stakes tests and includes activities and forms to walk you through the process step by step

Authentic Assessment and Evaluation Approaches and Practices in a Digital Era ,2021-09-06 In this book 37 international academics illustrate how authentic assessment is an effective measure of intellectual achievement as it requires the demonstration of deep understanding and complex problem solving through the performance of exemplary tasks By exploring the concept of authentic assessment in both tertiary and school education the authors in these chapters argue that authentic assessment is not only the measurement of significant intellectual accomplishments but also an important pedagogical structure Authentic assessment is a concept more closely defined as an umbrella term that seeks to immerse learners in environments where they can gain highly practical and lifelong learning skills Authentic assessment has been on the educational agenda for a number of years and keeps being a powerful tool for assessing students 21st century competencies in the context of global educational reforms Contributors are P nar Aky Id z Fatma Nur Akta Chrysoula Arcoudis Tasos Barkatsas Michael Belcher Antonios Bouras Athina Chalkiadaki Jere Confrey Rebecca Cooper Y ksel Dede Paul Denny Zara Ersozlu Ivan Fortunato Linda Hobbs Marj Horne Fragkiskos Kalavasis Katerina Kasimatis Belinda Kennedy Gillian Kidman Huk Yuen Law Susan Ledger Kathy Littlewood Jiabo Liu Michelle Ludecke Tricia McLaughlin Juanjo Mena Andreas Moutsios Rentzos Greg Oates Anastasia Papadopoulou Fabiano Pereira dos Santos Angela Rogers Gr inne Ryan Rebecca Seah Meetal Shah Hazel Tan Naomi Wilks Smith Dallas Wingrove Qiaoping Zhang and Xiaolei Zhang

Guided Highlighted Reading Barbara A. Nelson,Elaine M. Weber,Cynthia Lynn Schofield,2012 In Guided Highlighted Reading teachers of grades 4 12 learn an easy and effective text based strategy that scaffolds all students to return to a complex or difficult text for four different reading purposes This resource uses prompts not questions to build competency with difficult and complex text for four close reading purposes for any content area Reading comprehension Author s craft Tier II vocabulary acquisition and Answering multiple choice questions on high stakes

assessments Sample passages from ELA Appendix B of the Common Core State Standards are prepared for student use for all purposes along with how to directions rubrics for assessing mastery of reading comprehension and author s craft and an alignment of the four purposes to the CCSS Guided Highlighted Reading is a go to resource for teachers to help students navigate complex texts and meet the rigorous requirements of the CCSS **101 More Questions & Answers about Standards, Assessment, and Accountability** Douglas B. Reeves,2004 Real world questions with clear answers regarding educational topics such as grading instruction and best practices to ensure success for all students

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