
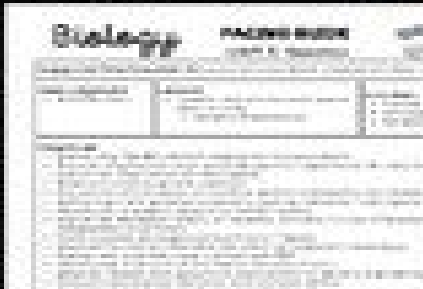
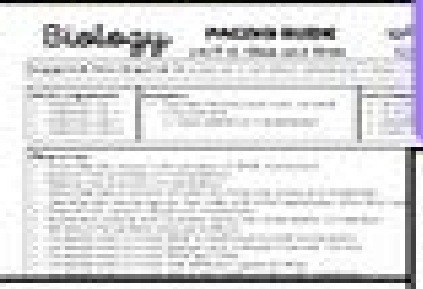


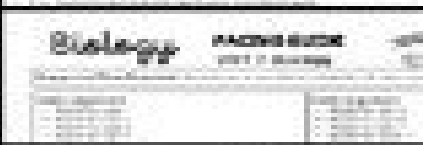









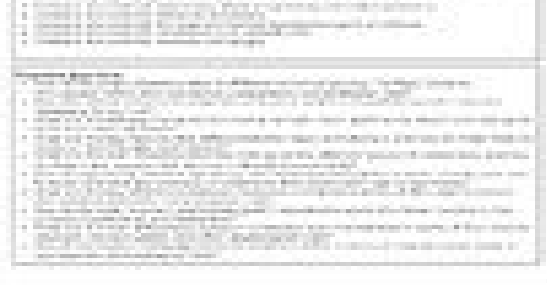


# Biology Pacing and Lesson Plans

Suggested time, NGSS alignment, Objectives, Resources, Essential Questions, and Differentiation for all Units

Biology

 <p><b>Biology Pacing Guide</b> Unit 1: Foundations of Biology Suggested time: 10 days</p> <table><thead><tr><th>Topic</th><th>Days</th><th>Objectives</th><th>Resources</th></tr></thead><tbody><tr><td>Introduction to Biology</td><td>1-2</td><td>Understand the scope and nature of biology.</td><td>Textbook, Video</td></tr><tr><td>The Scientific Method</td><td>3-5</td><td>Apply the steps of the scientific method.</td><td>Worksheet, Lab</td></tr><tr><td>Characteristics of Life</td><td>6-8</td><td>Identify the characteristics of living organisms.</td><td>Diagram, Textbook</td></tr><tr><td>Homeostasis</td><td>9-10</td><td>Explain how organisms maintain internal balance.</td><td>Diagram, Textbook</td></tr></tbody></table>	Topic	Days	Objectives	Resources	Introduction to Biology	1-2	Understand the scope and nature of biology.	Textbook, Video	The Scientific Method	3-5	Apply the steps of the scientific method.	Worksheet, Lab	Characteristics of Life	6-8	Identify the characteristics of living organisms.	Diagram, Textbook	Homeostasis	9-10	Explain how organisms maintain internal balance.	Diagram, Textbook	 <p><b>Biology Pacing Guide</b> Unit 2: Cells and Cell Processes Suggested time: 15 days</p> <table><thead><tr><th>Topic</th><th>Days</th><th>Objectives</th><th>Resources</th></tr></thead><tbody><tr><td>Cell Structure</td><td>1-5</td><td>Identify the components of a cell.</td><td>Diagram, Textbook</td></tr><tr><td>Cellular Transport</td><td>6-10</td><td>Explain how substances move in and out of cells.</td><td>Diagram, Lab</td></tr><tr><td>Cellular Respiration</td><td>11-15</td><td>Describe the process of cellular respiration.</td><td>Diagram, Textbook</td></tr></tbody></table>	Topic	Days	Objectives	Resources	Cell Structure	1-5	Identify the components of a cell.	Diagram, Textbook	Cellular Transport	6-10	Explain how substances move in and out of cells.	Diagram, Lab	Cellular Respiration	11-15	Describe the process of cellular respiration.	Diagram, Textbook	 <p><b>Biology Pacing Guide</b> Unit 3: Heredity and Evolution Suggested time: 15 days</p> <table><thead><tr><th>Topic</th><th>Days</th><th>Objectives</th><th>Resources</th></tr></thead><tbody><tr><td>Mendelian Genetics</td><td>1-10</td><td>Understand the principles of inheritance.</td><td>Diagram, Textbook</td></tr><tr><td>Population Genetics</td><td>11-15</td><td>Explain how populations change over time.</td><td>Diagram, Textbook</td></tr></tbody></table>	Topic	Days	Objectives	Resources	Mendelian Genetics	1-10	Understand the principles of inheritance.	Diagram, Textbook	Population Genetics	11-15	Explain how populations change over time.	Diagram, Textbook	 <p><b>Biology Pacing Guide</b> Unit 4: Ecosystems and the Biosphere Suggested time: 10 days</p> <table><thead><tr><th>Topic</th><th>Days</th><th>Objectives</th><th>Resources</th></tr></thead><tbody><tr><td>Ecology</td><td>1-5</td><td>Understand the interactions between organisms and their environment.</td><td>Diagram, Textbook</td></tr><tr><td>Biodiversity</td><td>6-10</td><td>Explain the importance of biodiversity.</td><td>Diagram, Textbook</td></tr></tbody></table>	Topic	Days	Objectives	Resources	Ecology	1-5	Understand the interactions between organisms and their environment.	Diagram, Textbook	Biodiversity	6-10	Explain the importance of biodiversity.	Diagram, Textbook
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# Pacing Guide For Biology 1 In Tennessee

**AW Chickering**



## **Pacing Guide For Biology 1 In Tennessee:**

**Journal of the Tennessee Academy of Science** Tennessee Academy of Science,1977 List of members in each volume  
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web life of the cooler this is the preferred tube for operating temperatures up to 600 f the embedded fin also affords a continued predictable heat transfer and should be used for all coolers operating above 600 f and below 750 f the wrap on footed fin tube can be used below 250 f however the bond between the fin

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area and the process fluid can be cooled by the natural air it is not required a coolant

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