

## Mock Interview Scoring Rubric

Student's Name: \_\_\_\_\_

Interviewer's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Criteria	1	2	3
<b>Appearance</b> _____/3 points	<input type="checkbox"/> Neat, well-groomed <input type="checkbox"/> Well-dressed <input type="checkbox"/> Appropriate behavior and conduct	<input type="checkbox"/> Looking in person/online <input type="checkbox"/> Well-groomed <input type="checkbox"/> Well-dressed <input type="checkbox"/> Good behavior and conduct	<input type="checkbox"/> Disorganized <input type="checkbox"/> Multiple errors <input type="checkbox"/> Little regard for conduct
<b>Preparation</b> _____/3 points	<input type="checkbox"/> On task, prepared <input type="checkbox"/> Discusses position knowledge <input type="checkbox"/> Excellent interview technique and skills	<input type="checkbox"/> Late response <input type="checkbox"/> Appropriate for the role <input type="checkbox"/> Adequate interview technique and skills	<input type="checkbox"/> Late and inappropriate <input type="checkbox"/> Not clearly discuss <input type="checkbox"/> Poor interview technique and skills
<b>Communication</b> _____/3 points	<input type="checkbox"/> Speaks clearly <input type="checkbox"/> Age appropriate language <input type="checkbox"/> Engages appropriate knowledge on questions	<input type="checkbox"/> Speaks too quickly or too slowly <input type="checkbox"/> Too much too little professional information <input type="checkbox"/> Responds appropriately to questions	<input type="checkbox"/> Mumbled or doesn't respond <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Little information
<b>Active Participation</b> _____/3 points	<input type="checkbox"/> Actively engages in conversation <input type="checkbox"/> Responds, understands <input type="checkbox"/> Engaged with knowledge and responses to questions	<input type="checkbox"/> Interviewer must carry the conversation <input type="checkbox"/> Consistent discussion <input type="checkbox"/> On topic responses	<input type="checkbox"/> Little information from the student <input type="checkbox"/> Distracted, off-task <input type="checkbox"/> Off topic responses
<b>Total Score</b> (add all ratings together)	_____/12 points		

Comments: (Use additional sheets)

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

# Rubric For Interviewing Teachers

**LL Leslie**

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

## **Rubric For Interviewing Teachers:**

## Whispering the Strategies of Language: An Psychological Quest through **Rubric For Interviewing Teachers**

In a digitally-driven world where monitors reign great and instant communication drowns out the subtleties of language, the profound strategies and emotional nuances hidden within words frequently get unheard. However, located within the pages of **Rubric For Interviewing Teachers** a captivating literary value pulsing with fresh emotions, lies an exceptional quest waiting to be undertaken. Penned by an experienced wordsmith, that wonderful opus invites readers on an introspective trip, gently unraveling the veiled truths and profound affect resonating within the fabric of each and every word. Within the mental depths of this moving evaluation, we shall embark upon a heartfelt exploration of the book is primary styles, dissect its charming writing design, and succumb to the strong resonance it evokes serious within the recesses of readers hearts.

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