

On further calculation

$$AB^2 = 676 - 576$$

By subtraction

$$AB^2 = 100$$

By taking out the square root

$$AB = \sqrt{100}$$

So we get

$$\text{Base} = AB = 10\text{cm}$$

We know that area of $\triangle ABD = \frac{1}{2} \times b \times h$

By substituting the values

$$\text{Area of } \triangle ABD = \frac{1}{2} \times 10 \times 24$$

On further calculation

$$\text{Area of } \triangle ABD = 120\text{ cm}^2$$

We know that the area of $\triangle BCD = \frac{\sqrt{3}}{4} a^2$

By substituting the values

$$\text{Area of } \triangle BCD = \left(\frac{1.73}{4}\right) (26)^2$$

So we get

$$\text{Area of } \triangle BCD = 292.37\text{ cm}^2$$

So we get area of quadrilateral ABCD = Area of $\triangle ABD$ + Area of $\triangle BCD$

By substituting the values

$$\text{Area of quadrilateral ABCD} = 120 + 292.37$$

By addition

$$\text{Area of quadrilateral ABCD} = 412.37\text{ cm}^2$$

The perimeter of quadrilateral ABCD = AB + BC + CD + DA

By substituting the values

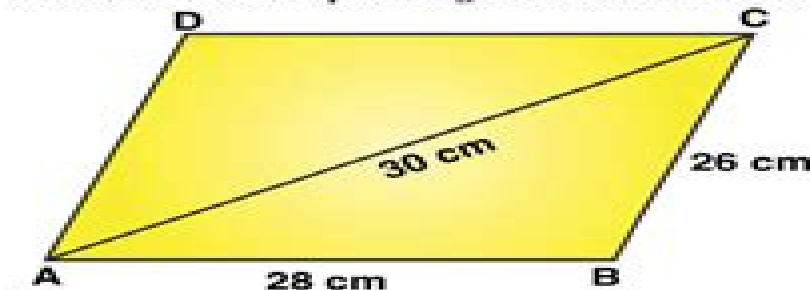
$$\text{Perimeter} = 10 + 26 + 26 + 24$$

So we get

$$\text{Perimeter} = 86\text{cm}$$

Therefore, the area is 412.37 cm^2 and perimeter is 86cm.

25. Find the area of a parallelogram ABCD in which AB = 28 cm, BC = 26 cm and diagonal AC = 30 cm.



Solution:

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Didier Musso



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A Collection of Test Problems for Constrained Global Optimization Algorithms Christodoulos A. Floudas, Panos M. Pardalos, 1990-09-15 Significant research activity has

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have resulted Despite the major importance of test problems for researchers there has been a lack of representative nonconvex test problems for constrained global optimization algorithms This book is motivated by the scarcity of global optimization test problems and represents the first systematic collection of test problems for evaluating and testing constrained global optimization algorithms This collection includes problems arising in a variety of engineering applications and test problems from published computational reports

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Bloomsbury—An Activity-based Integrated Course Class 4 Semester 1 AY (2023-24)Onward Leena Kapoor,Dr Lucy Shaily,R. S. Dhauni,Nisha Mudgal,Neelima Jain,Kavita Thareja,Tinkoo Bhattacharjee,Nalini Aggarwal,Sr. Vijaya,Sara George,2023-05-20 Bloomsbury An Activity based Integrated Course for LKG UKG and Classes 1 to 5 has been designed and formulated in accordance with the guidelines of National Education Policy NEP 2020 The series comprises a set of fourteen books two for each class and one per semester Semester books for LKG and UKG include English Mathematics and Environmental Science Semester books for Classes 1 and 2 include English Mathematics Environmental Science and General Knowledge Semester books for Classes 3 to 5 include English Mathematics Science Social Studies and General Knowledge The series is strictly aligned with the basic tenets of NEP 2020 Thus a lot of emphasis has been laid on promoting activity based and experiential approach to learning The series also seeks to develop the core twenty first century skills in learners which lie at the heart of NEP 2020 Besides great care has been taken to make learning a joyful experience for the learners All this will together lay a strong foundation at the primary level and lead to the holistic development of the learners at each level Some of the key features of the series are Key concepts supported with visual activities games and real life examples Carefully graded and comprehensive exercises to facilitate true evaluation Online support in the form of animated lessons interactive exercises topic wise videos and E books For Teachers only as per the requirement of the subject Teachers Resource Book to facilitate teaching ENGLISH The content for English is a perfect blend of the best of both worlds past and present The selections are based on the learners interests and therefore will not only easily arrest their attention but also facilitate longer retention The graded exercises lay appropriate emphasis on learning the four basic language skills of Listening Speaking Reading and Writing Grammar Section in each book offers simple and clear conceptual understanding MATHEMATICS The Mathematical concepts have been dealt with in an interesting and comprehensive manner This way even an average child will have no difficulty in grasping the fundamentals The series follows a graded and spiral approach keeping in mind the age and level of understanding of the learner ENVIRONMENTAL STUDIES NEP 2020 lays emphasis on promoting the spirit of analysis and questioning because it has been increasingly felt that children learn more through talking observing and discussing with others This approach has been adopted in EVS content SCIENCE The content in this section emphasises meaningful learning of science for the overall development of learners It focuses on helping children understand their natural environment and correlate science with their

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ICSE Foundation Mathematics for Class IX (A.Y. 2023-24) Onward R. S. Aggarwal, 2023-05-20 The revised edition of I C S E Foundation Mathematics for Class IX is strictly in accordance with the latest syllabus prescribed by the Council for the Indian School Certificate Examinations New Delhi for Indian Certificate of Secondary Education ICSE examinations to be held in and after 2025 While revising this book the latest syllabus as well as the suggestions given by the students and learned teachers to the previous edition have been kept in mind To the point and straight forward approach as applied in this book allow pupils to feel the subject quite interesting Some distinctive features of this book are Strictly in accordance with the latest syllabus for the examinations to be held in and after 2025 Rational systematic and logical development of mathematical concepts All concepts and definitions have been discussed in detail and in a lucid manner The materials are class tested and the gradation has been done carefully The vocabulary and terminology used in the book is in accordance with the comprehension and maturity level of the students Subject matter is supplemented by suitable solved examples For each type of question set in exercises there are a number of solved examples Multiple Choice Questions have been added for better understanding of the lesson case Study Based Questions have been added to give a chance to the learners apply the mathematical knowledge gained to solve real life problems A well graded collection of questions with hints wherever required have been provided It is sincerely hoped that the present edition of the book would help the students to prepare adequately for the examinations It is also hoped that as the earlier books this book too will meet the needs and requirements of the teachers and students alike Suggestions for the improvement and notices of errors if any will be highly appreciated

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