



Spanish 2 Pacing Guide

Course Description: Continued development of language skills to produce in the language. Students will be able to combine and recombine learned elements to produce simple conversations, interact on issues of everyday life in present and past time, and compose related sentences which narrate, describe, compare, summarize and synthesize on familiar topics.

☐ EOC ☐ VOCATS
☐ AP/IB ☒ Teacher-made final exam

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
1		1.01, 1.02, 1.03, 1.04, 1.05	Para empezar <ul style="list-style-type: none"> How do we describe people? 	Vocabulary for Communication: greetings introductions adjectives nationalities Structures needed Comprehensive Spanish 1 review Formulaic expressions ser word attack skills regular present tense verb conjugation Interrogatives Subject pronouns Study skills for foreign language (in English) Culture Geography review with nationalities	Suggested Activities Pair activities Role-play with greetings/intros Maps Graphic Organizers Tongue-twisters Skits Bio-poems
2		2.01, 2.03, 2.04, 2.06	<ul style="list-style-type: none"> How do we communicate in the classroom? 		Role-play with greetings/intros
3		3.01, 3.04	<ul style="list-style-type: none"> Why learn Spanish? 		Maps
4		4.01, 4.04, 4.06, 4.07	<ul style="list-style-type: none"> How does language work? 		Graphic Organizers
5		5.01, 5.02, 5.03, 5.04, 5.05, 5.06			Tongue-twisters
6		6.01, 6.03, 6.04, 6.05			Skits
7		7.05, 7.06			Bio-poems
8		1.01, 1.02, 1.03, 1.04, 1.05	Tu día escolar ¿Qué haces en la escuela? ¿Qué haces después de las clases?	Vocabulary for Communication: School and after-school activities	Suggested Activities Pair activities Skits Interviews/surveys Graphic organizers
9		2.01, 2.02, 2.03, 2.04, 2.05, 2.06	How does our school day compare with those in Spanish-speaking countries?		Graphic organizers
10		3.01, 3.04, 3.06, 3.07	Who and what do know?	Structures Needed:	Authentic maps, pictures, Internet
11		4.01, 4.02, 4.06, 4.07	How long have we been doing activities?	Continue comprehensive Spanish 1 review stem-changing verbs affirmative and negative words comparisons of equality (tan expressions) saber & conocer hacer + time expressions Culture: Compare/contrast leisure activities	Illustrations
12		5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07, 5.08, 5.09	What do we do after school?		Role play
13		6.01, 6.03, 6.04, 6.05	How do we exchange personal information?		TPR
14		7.04, 7.05, 7.06			En busca de la verdad video
15		1.01, 1.02, 1.03, 1.04, 1.05	Un evento especial ¿Cómo te preparas? ¿Qué ropa compraste?	Vocabulary for Communication: Discuss daily routines Give Assessment #1 or #8 Discuss shopping for clothing and accessories	Suggested Activities Catalogs
16		2.01, 2.02, 2.03, 2.04, 2.05, 2.06	What do we do every day?		Discuss preferences
17		3.01, 3.03, 3.04, 3.06, 3.07 4.01, 4.02, 4.06, 4.07	How do we get ready for our day?		Interviews/surveys TPR
18		5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07, 5.08, 5.09, 5.10	What clothing do we wear?		Internet

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Yicheng Fang



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