



Opinion



<p>If you could only eat one food for the rest of your life, what would it be? Give 3 or more reasons why.</p>	<p>Do you think students should have homework? Give specific reasons to convince your teacher.</p>	<p>If you could have any superpower in the world, what would it be? Explain why it's the best choice.</p>	<p>Would you rather take the bus to school or get a ride? Explain your answer.</p>	<p>Think of a present you really want. Now convince someone to buy it for you.</p>
<p>Convince someone why your favorite sport is the best.</p>	<p>Do you think your school should offer healthier food choices for lunch? Give specific examples.</p>	<p>What is your favorite holiday? Why do you like it so much?</p>	<p>What is the best pet someone can get?</p>	<p>Do you think kids get too much screen time? Why or why not?</p>
<p>Would you rather live somewhere that's extremely hot or cold?</p>	<p>What is the best book ever? Why do you think so?</p>	<p>Convince someone to give you \$100.</p>	<p>Think of the best place to go on vacation. Convince someone to take a trip there.</p>	<p>Should students be able to pick their own seats in class?</p>
<p>What is your favorite season? Give 3 or more reasons to explain why.</p>	<p>Do you think recess should be longer? Convince your principal using specific reasons.</p>	<p>Persuade someone to try your favorite hobby.</p>	<p>Would you rather meet a famous actor or musician? Explain your choice and who you would want to meet.</p>	<p>What is your favorite ice cream flavor? Why is it the best?</p>

Paired Text Opinion Writing Prompt

Nancy Akhavan



Paired Text Opinion Writing Prompt:

Writing as a Learning Activity Perry Klein, Pietro Boscolo, Lori Kirkpatrick, Carmen Gelati, 2014-04-10 Writing as a learning activity offers an account of the potentials of writing as a tool for learning Four aspects of writing emerge particularly clearly through the chapters First writing to learn depends on the cognitive strategies of the writer instruction in such strategies contributes significantly to the ability to use writing as a learning tool Secondly strategies for writing and reasoning are largely specific to academic disciplines Thirdly writing is not as traditionally conceived only an individual ability but also an activity that is social It is a collaborative practice facilitated by representational tools books computer notes schemata drawings etc by which knowledge is acquired organized and transformed at various levels of complexity Fourthly writing is a productive activity exemplified by the varied and positive effects of writing on learning different subjects at various educational levels

Close Reading in Elementary School Diana Sisson, Betsy Sisson, 2024-03-06 Many literacy experts believe close reading has the power to create strong independent readers but what does that really mean and how does it work in the classroom This book is your must have guide to getting started It provides step by step strategies and scaffolds for teaching close reading and improving students comprehension of complex texts You will learn how to teach close reading based on text type how to accelerate learning through increasingly challenging texts in both print and digital media how to use close reading as a springboard for close talks and close writes and how to support your students to move forward confidently with a repertoire of tools to employ as they navigate complex text in their daily lives Special Features A clear explanation of what text complexity really means and how it varies by student An easy to use framework for creating a close reading lesson that builds student reading stamina Scaffolds to help students at all ability levels to do a close reading Close reading strategies for a variety of literary and informational genres Ideas for strengthening reading through targeting comprehension skills including analyzing text structure and evaluating arguments Suggestions for helping students read with increasing levels of rigor Techniques for how to lessen student technology distractions and dig deeper into digital text Guidelines and procedures for close talks purposeful focused discussions about text Procedures for close writes that vary based on genre and student ability level Recommendations to ensure students have the close reading skills to be effective readers in and out of the classroom In addition each chapter includes study guide questions to help you apply the ideas in the book to your own classroom With this practical book you will have all the tools you need to make close reading a reality

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other

tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **The**

Common Core Companion: The Standards Decoded, Grades 3-5 Leslie A. Blauman,Leslie Blauman,Jim

Burke,2014-04-24 This book explains what the standards say what they mean and how to teach them The book is organized by the Anchor Standards in the following categories Reading Literature Informational Text Foundational Reading Skills This is a departure from the 6 12 standards that we will have to consider in design format Writing Speaking and Listening

Language *Reading and Writing Instruction for Fourth- and Fifth-Grade Classrooms in a PLC at Work®* Kathy Tuchman

Glass,2020-06-16 Prepare students to succeed with increasingly sophisticated reading and writing challenges Designed for teachers of grades 4 5 this resource helps readers address the pivotal shift in learning expectations that occurs during the upper elementary years Myriad templates tools and strategies are included to support collaborative teams as they work to establish a rich and robust plan for quality literacy instruction assessment and intervention Use this resource to inspire fourth and fifth graders to excel in reading and writing Understand the role PLCs and collaborative teams play in literacy development and reading comprehension strategies Obtain strategies and tools such as the pre unit protocol for unpacking and clarifying literacy standards Explore adaptable research based instructional strategies and learn how to plan high quality literacy instruction that boosts student reading and writing skills Examine the four components of the gradual release model

1 focused instruction 2 guided instruction 3 collaborative learning and 4 independent learning Observe how to collaboratively score assessments and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity Contents Introduction Every Teacher Is a Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Depth of Knowledge Overview Appendix E Essential

Understandings and Guiding Questions References and Resources Index *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie Blauman,Jim Burke,2014-03-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Leslie Blauman to be author of

the 3 5 volume What makes Leslie Blauman s Common Core Companion that version of the standards you wish you had It s the way Leslie translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELL anchor charts and so much more The wisdom and how to s are all here page by page The standards for literature and informational texts put side by side for easier planning Teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard with adaptations for ELL students An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With 30 years of classroom experience and consulting in schools nationwide Leslie Blauman brings to this book a keen eye for what teachers need in order to get students in the intermediate grades ready as readers writers thinkers and learners capable of meeting the Common Core s rising expectations in middle school Leslie s classroom is a working model for child staff development in reading writing and critical thinking in collaboration with the Public Education Business Coalition PEBC When considering the CCSS we need to remember that teachers do not teach standards Teachers teach kids A classroom teacher who mixes it up with kids every day Leslie Blauman teaches as if her hair s on fire STEPHANIE HARVEY Coauthor of The Comprehension Toolkit Your Literacy Standards Companion, Grades 3-5 Leslie Blauman,Jim Burke,2017-04-28 Standards based learning just got a lot easier This new version of The Common Core Companion provides an index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do **Best Practices in Writing Instruction, Second Edition** Steve Graham,Charles A. MacArthur,Jill Fitzgerald,2013-03-26 This book has been replaced by Best Practices in Writing Instruction Third Edition ISBN 978 1 4625 3796 9 *Evidence-Based Writing, Grade K* Moore,2015-01-05 Evidence Based Writing for kindergarten offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Kindergarten writing prompts include the perfect playground music class pet choices favorite colors and a frog s life The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for

students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing Evidence-Based Writing, Grade 1 Shirley Pearson,2015-01-05 Evidence Based Writing for grade 1 offers 64 pages of writing practice and prompts It is aligned with current state standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 1 writing prompts include national parks favorite toys trees meal choices and playground games The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are current state standards and the teaching of evidence based writing **Evidence-Based Writing, Grade 2** Spencer,2015-01-05 Evidence Based Writing for grade 2 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 2 writing prompts include spending money video games the perfect pet Rosa Parks healthy bodies and types of homes The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing *Discourse Across Languages and Cultures* Carol Lynn Moder,Aida Martinovic-Zic,2004-08-31 This volume brings together for the first time research by linguists working in cross linguistic discourse analysis and by second language researchers working in the contrastive rhetoric tradition The collection of articles by prominent authors and younger scholars encompasses a variety of research approaches and treats numerous naturally occurring spoken and written genres including conversations narratives academic expository writing journalism advertising and professional promotional texts Languages examined include English Spanish French Brazilian Portuguese Korean Japanese Chinese Hebrew Urdu Dutch Turkish and Serbo Croatian Taken individually and collectively the articles in this collection draw important conclusions concerning the roles of cognition multilingualism communities of practice and

linguistic typology in shaping discourse within and across cultures

The Common Core Companion: Booster Lessons, Grades K-2 Janiel Wagstaff, 2015-09-02 You can find hundreds of literacy lessons in hundreds of places but none of them will do for students what the ones in this book do What's the magic bullet Potent integration Divided into five weeklong learning sequences the 50 lessons span the ELA standards bringing a Monday through Friday clarity to the sometimes mysterious process of skill building through demonstrations and practice Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Each of the 50 lessons is eminently dipppable But if you want to do more extended instructional planning there are lots of additional tools including lists of mentor texts and If Then and Extending the Work charts within the book and on the companion website www.corwin.com/commoncorecompanion

Adult English Language Teaching Valentina Kononova, Natasha Kersh, Tatiana Dobrydina, 2022-05-25 This book explores cross international experiences in the field of adult English language teaching and learning using cross cultural dialogues to hear voices from different countries and different settings formal informal and non formal discussing how their lifelong learning has or is still in the process of helping them to change their lives The book addresses two major questions 1 How do adults learn languages and transform themselves through learning 2 How do authorities and societies build capacity for sustainable language development It will be of interest to researchers policymakers and adult language teachers concerned with diverse aspects of teaching and learning English as lingua franca for enhancing the public good internationally The book draws on the way in which the Western paradigm of lifelong learning was applied by an international team of inspired professionals to English language education in the Tempus project Lifelong Language Learning University Centre Network for New Career Opportunities and Personal Development UNICO This project was undertaken by eleven universities in three countries the Siberian Federal District of the Russian Federation the Kyrgyz Republic and the Republic of Tajikistan in partnership with the Charles University in Prague the Institute of Education from the University College London and the University of Córdoba in Spain

Evidence-Based Writing, Grade 4 Schwab, 2015-01-05 Evidence Based Writing for grade 4 offers 64 pages of writing practice and prompts The book is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 4 writing prompts include bullying first ladies the Underground Railroad UFOs making decisions and roller coasters An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series emphasizes the reading writing connection

by requiring students to read and use facts from literary and informational texts This is a series of six 64 page books for students in kindergarten to grade 5 Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing *The Common Core Approach to Building Literacy in Boys* Liz Knowles, Martha Smith, 2014-05-27 Written with a focus on the English Language Arts Common Core Standards this book provides a complete plan for developing a literacy program that focuses on boys pre K through grade 12 Despite the fact that reading and literacy among boys has been an area of concern for years this issue remains unresolved today Additionally the emphasis and focus have changed due to the implementation of the English Language Arts Common Core Standards How can educators best encourage male students to read and what new technologies and techniques can serve this objective The Common Core Approach to Building Literacy in Boys is an essential resource and reference for teachers librarians and parents seeking to encourage reading in boys from preschool to 12th grade Providing a wide array of useful up to date information that emphasizes the English Language Arts Common Core Standards the bibliographies and descriptions of effective strategies in this book will enable you to boost reading interest and performance in boys The chapters cover 16 different topics of interest to boys all accompanied by a complete bibliography for each subject area discussion questions writing connections and annotated new and classic nonfiction titles Information on specific magazines annotated professional titles books made into film websites and apps that will help you get boys interested in reading is also included Striking a Balance Nancy L. Cecil, 2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts Complex Text Decoded Kathy T. Glass, 2015-09-01 In Complex Text Decoded educational consultant and former master teacher Kathy T Glass presents strategies activities and assessments that target students ability to comprehend complex text whether presented as traditional written text or in multimedia formats in grades 5 10 You ll learn The essential elements of unit design and models for lesson planning Specific step by step instruction for teaching vocabulary Effective questioning techniques Strategies and activities explicitly designed for teaching complex text How to measure text complexity and select appropriate texts that are aligned with curricular goals It s important to provide opportunities for students to read a wide variety of texts for different purposes and along a spectrum of difficulty and length To meet the goal of comprehensively

grasping complex text students must have concrete tools to help them become highly skilled readers Complex Text Decoded enables teachers to provide precisely that The Nonfiction Now Lesson Bank, Grades 4-8 Nancy Akhavan,2014-02-04 What exactly makes The Nonfiction NOW Lesson Bank such a stand out If you consider the amount of instructional support that alone is substantial enough to transform your teaching But Nancy Akhavan happens to be an educator who has performed many roles over her career so she divests in this book just about everything in her professional vault A whole new vision of teaching nonfiction 50 powerhouse lessons A bank of short informational texts Dozens of student practice activities Graphic organizers for taming textbooks Unlike so many books this one will live its life in actual use dog eared sticky noted and loved

Evidence-Based Writing, Grade 5 Christy Howard,2015-01-05 Evidence Based Writing for grade 5 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 5 writing prompts include world leaders good health choices voting sports programs national parks and insects An accompanying online resource offers samples of scored student writing The Applying the Standards Evidence Based Writing series for students in kindergarten to grade 5 emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing

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