

TWO PASSAGES PAIRED TOGETHER

Sharks

You may have heard of the Great White shark. Did you know that there are really over 400 kinds of sharks?

Sharks have been around for a very long time. Sharks were even here before there were dinosaurs!

Sharks do not have any bones. Their skeleton is made of something different. It is made of the same thing we have inside the tips of our noses and ears! This helps the sharks swim a little bit better.

The shark's jaw is very strong. This helps them eat. Sharks have more than one row of teeth. Sometimes a tooth will fall out. Don't worry! Another tooth is ready to take its spot. A new tooth just spins forward. Many sharks eat fish and other small ocean animals. Some sharks do eat bigger animals. Some sharks can eat seals.

You might be afraid of the sharks in the ocean. It is okay. Only a few kinds of sharks are known to attack people.

You can still swim in the ocean! Be smart. Do not swim near a pier. Swim with a group of people. Don't go bleeding. Stay safe!

NONFICTION

The Great White

Swimming in the ocean,
Looking for a treat.
Its big jaws and teeth
Are hunting for some meat.
Lurking in the water,
Seeking its next meal.
When above it spies,
A tasty little seal.
Waiting below its prey,
It makes a great, big sprint.
Jumping with a huge leap,
Happy and full
Now it can wait,
For several days
Before its next lunch date.



POEM

Directions: Cut out the poem along the dashed lines.

Mandy's Tips for Teachers

Paired Texts Examples

Kaplan Test Prep



Paired Texts Examples:

Bilingual Writers and Corpus Analysis David M. Palfreyman, Nizar Habash, 2022-12-23 This innovative volume is one of the first to represent the usage of bilingual writers in both their languages offering insight into language corpora as extremely valuable tools in contemporary applied linguistics research and in turn into how much of the world's population operate daily This book discusses one of the first examples of a bilingual writer corpus the Zayed Arabic English Bilingual Undergraduate Corpus ZAEBUC which includes writing by hundreds of students in two languages with additional information about the writers and the texts The result is a rich resource for research in multilingual use and learning of language The book takes the reader through the design and use of such a corpus and illustrates the potential of this type of corpus with detailed studies that show how assessment vocabulary and discourse work across two very different languages This volume will be of interest to scholars policymakers and educators in bilingualism plurilingualism language education corpus design and natural language processing

Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals Hartsfield, Danielle E., 2021-06-25 Perspectives and identity are typically reinforced at a young age giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world This is the importance of sharing diverse literature with today's children and young adults which introduces them to texts that deal with religion gender identities racial identities socioeconomic conditions etc Teachers and librarians play significant roles in placing diverse books in the hands of young readers However to achieve the goal of increasing young people's access to diverse books educators and librarians must receive quality instruction on this topic within their university preparation programs The Handbook of Research on Teaching Diverse Youth Literature to Pre Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature Given the importance of sharing diverse books with today's young people university educators must be aware of engaging and effective methods for teaching diverse literature to pre service teachers and librarians Covering topics such as syllabus development diversity social justice and activity planning this text is essential for university level teacher educators library educators who prepare pre service teachers and librarians university educators faculty adjunct instructors researchers and students

Supporting Students With Literacy Difficulties: A Responsive Approach Glynn, Ted, Wearmouth, Janice, Berryman, Mere, 2005-11-01 Arguably the most common sense and certainly the most informative contemporary text on literacy Glynn Wearmouth and Berryman bring a wealth of experience to the field of literacy culture and family school collaboration We are indebted to the authors for putting together such an informative and groundbreaking text that has overarching relevance in today's multicultural society Dr Gavin Reid University of Edinburgh UK A much needed text to counter the overly psychological approach to teaching literacy It emphasizes a socio cultural approach which puts the focus on the interactive responsive and social elements of the child

learning to read in relation to the world around them Wally Penetito Victoria University New Zealand In many countries school populations are becoming increasingly socially and culturally diverse and delivering effective literacy programmes is becoming more challenging and complex This book shows schools how to address difficulties with literacy learning experienced by students of diverse backgrounds by employing strategies that respond to and affirm difference This responsive approach actively engages with students prior knowledge and experiences and ensures that these are fully validated in the literacy activities of the classroom The responsive approach includes members of students homes and communities collaborating to facilitate their participation in defining and delivering literacy programmes This book illustrates ways in which teachers and other adults can create responsive social contexts at school and at home to enable all children to participate fully in reading writing and oral language activities in the classroom It offers effective strategies for overcoming barriers to literacy learning including Reading tutoring that promotes comprehension and independence Writing partnerships that respond to children s messages Responsive feedback strategies Interactive contexts that promote student responsibility for learning Community and school collaboration to develop authentic learning tasks Supporting Students with Literacy Difficulties A Responsive Approach is key reading for teacher education students practising teachers and parents

The Folger Guide to Teaching Romeo and Juliet Peggy O'Brien, 2024-11-12 Created by experts from the world s largest and most well respected Shakespeare archive The Folger Guide to Teaching Romeo and Juliet provides an innovative approach to teaching and understanding one of Shakespeare s most well known plays Romeo and Juliet is one of Shakespeare s most well known plays and certainly the one most commonly taught in schools It s the story of star crossed young lovers who can t come together because they live in a society governed by blood feuds violent duels and acts of retribution Shakespeare s tale of Romeo and Juliet the adults who fail to help them and the price that is ultimately paid by so many is a moving story that gives us some of the most familiar and memorable passages in the English language The Folger Guides to Teaching Shakespeare series is created by the experts at the Folger Shakespeare Library the nation s largest archive of Shakespeare material and a leading center for both the latest scholarship and education on all things Shakespeare Based on the proven Folger Method of teaching and informed by the wit wisdom and experiences of classroom teachers across the country the guides offer a lively interactive approach to teaching and learning Shakespeare offering students and readers of all backgrounds and abilities a pathway to discovering the richness and diversity of Shakespeare s world Filled with surprising facts about Shakespeare insightful essays by scholars and a day by day five week teaching plan these guides are an invaluable resource for teachers students and Shakespeare fans alike *The Folger Guide to Teaching Hamlet* Peggy O'Brien, 2024-11-12 Created by experts from the world s largest and most well respected Shakespeare archive The Folger Guide to Teaching Hamlet provides an innovative approach to teaching and understanding one of Shakespeare s most well known plays Hamlet follows the form of a revenge tragedy in which the hero Hamlet seeks vengeance against the man he

learns is his father's murderer his uncle Claudius now the king of Denmark Much of its fascination however lies in its mysteries Among them Should Hamlet believe a ghost What roles do Ophelia and her family play in Hamlet's attempts to know the truth Was his mother Gertrude unfaithful to her husband or complicit in his murder or both How do the visiting actors cause the truth to begin to reveal itself The Folger Guides to Teaching Shakespeare series is created by the experts at the Folger Shakespeare Library the nation's largest archive of Shakespeare material and a leading center for both the latest scholarship and education on all things Shakespeare Based on the proven Folger Method of teaching and informed by the wit wisdom and experiences of classroom teachers across the country the guides offer a lively interactive approach to teaching and learning Shakespeare offering students and readers of all backgrounds and abilities a pathway to discovering the richness and diversity of Shakespeare's world Filled with surprising facts about Shakespeare insightful essays by scholars and a day by day five week teaching plan these guides are an invaluable resource for teachers students and Shakespeare fans alike

NBPTS Study Guide 2025-2026 Brielle Morgan, 2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You're not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you'll find more than just study content you'll find the direction insight and test readiness you've been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it's literacy development text comprehension writing instruction or assessment literacy you'll walk in ready to perform at your best Portfolio Support for Components 2 4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you don't just memorize you internalize apply and excel Real World Application and Reflection Go beyond test prep Strengthen your identity as a reflective practitioner collaborate with families and communities and document your professional growth all while aligning your work with NBPTS expectations Whether you're tackling the exam for the first time or refining your portfolio for retake

this guide will keep you focused motivated and strategically prepared No fluff No filler Just what you need to succeed written by educators for educators The recognition you deserve is within reach The classrooms that need you are waiting Take the next step in your teaching journey Click Add to Cart and start preparing like a certified professional today [Best Practices of Literacy Leaders](#) Allison Swan Dagen,Rita M. Bean,2020-02-05 This authoritative text and practitioner resource has now been extensively revised and expanded with 70% new material covering new topics and standards in literacy leadership Prominent experts present research based methods for improving instruction assessment and professional learning experiences in PreK 12 The distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration Chapters highlight the standards that apply to each component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice and professional learning Pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning New to This Edition Now copublished with the International Literacy Association ILA and grounded in ILA s updated Standards 2017 expanded grade range includes PreK Chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership New chapters on core topics the principal s role assessment middle and high school literacy programs special education and culturally responsive instruction Vignettes from leaders in diverse roles Think About This questions for discussion reflection and end of chapter annotated resources *Dive into Close Reading: Strategies for Your 3-5 Classroom* Diane Lapp,Barbara Moss,2017-05-01 Explore the what why and how of close reading to give students in grades 3 5 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources

Modern Text Book of Zoology: Vertebrates R. L. Kotpal,2010 **A Local Assessment Toolkit to Promote Deeper Learning** Karin Hess,2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system **Developing Language and Literacy 3-8** Ann Browne,2009-01-19 I would thoroughly recommend this as a book which enables and empowers at many levels of experience Every staff room should have a copy English Four to Eleven The Third Edition of Developing Language and Literacy 3 8 is an insightful introduction to teaching and learning English in the early years The new edition has been fully updated to reflect requirements for teaching English in the early years including the new curriculum guidance for the Early Years Foundation Stage and the new Primary Framework It covers all aspects of language and literacy and draws on contemporary ideas research and classroom

expertise to guide practice The book includes chapters on Speaking and Listening Reading Resources for Language and Literacy Writing Spelling Handwriting and Punctuation Bilingual Learners Language Literacy and Gender Children with Difficulties Involving Parents and Carers Assessment Planning Along with activities to promote reflective practice the author provides suggestions for further reading and useful websites Further resource material for each chapter accompanies the book on the SAGE website www.sagepub.co.uk Browne This book will be an essential guide for early years and primary trainee teachers

Classroom Talk in Practice Teachers' Experiences of Oracy in Action Rupert Knight, 2022-11-24 This thought provoking and highly informative book is a perfect handbook for teachers and school leaders interested in improving the quality of talk in their classrooms Amy Gaunt and Alice Stott Directors at Voice 21 and authors of Transform Teaching and Learning through Talk the Oracy Imperative For practising teachers it offers a guide to how to exercise sound professional judgement in selecting and sustaining strategies that place talk at the centre of teaching and learning so that all students benefit Alan Howe Education Consultant and Associate with Oracy Cambridge Purposeful classroom talk or oracy is increasingly recognised as fundamental for supporting both personal and academic development and for enhancing genuine participation in learning Based on classroom observations and interviews this book offers an analysis of schools responses to improving the quality of both learning to talk and talking to learn The book explores classroom talk through the analysis and comparison of examples drawn from diverse schools and age groups across primary and secondary education settings Alongside a wealth of practical strategies the book offers an insight into the realities of implementation helping teachers to make well informed judgments about developing classroom talk within their own schools This book features Examples of lesson activities and resources accompanied by explanations and advice from practitioners Vivid depictions of real classroom practice with comprehensive analysis linked to up to date research and theory Questions and prompts to promote reflection on the reader s own context An emphasis on teachers professional judgement and informed implementation of oracy practices A holistic and accessible resource this book is aimed at experienced early career and student teachers as well as other education professionals Rupert Knight was a teacher in schools in London and Nottingham He currently works at the University of Nottingham UK on teacher education and other postgraduate courses Rupert is the author of Classroom Talk and he continues to work closely with teachers to develop the use of spoken language in the classroom

SAT Total Prep 2022 Kaplan Test Prep, 2021-06 Rated Best of the Best in SAT Prep Books by BestReviews August 2020 SAT Total Prep 2022 Kaplan s biggest SAT prep book has more than 1 000 pages of content review efficient strategies and realistic practice to help you score higher We have everything you need in one big book plus a full year of access to online resources including more practice tests a bigger Qbank than ever and video lessons to help you master each section of the SAT We re so certain that SAT Total Prep 2022 offers all the guidance you need to excel on the SAT that we guarantee it After studying with our online resources and book you ll score higher on the SAT or you ll get your money back The Most Practice Five full length

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accountability Prepare for manage and create tasks for CL lessons Handle special situations avoid trouble spots and collaborate with other teachers administrators and parents This exciting book represents best practice based on hands on experience and in depth research Incorporate these principles into your lesson plan and see how you can achieve one of every educator s most rewarding contributions helping students to help themselves and each other What Do I Teach Readers Tomorrow? Fiction, Grades 3-8 Gravity Goldberg,Renee Houser,2017-03-14 Focus On Decisions That Impact Readers Skill Development In What Do I Teach Readers Tomorrow Fiction Gravity Goldberg and Renee Houser provide a daily protocol for deciding what to teach next The simple secret Focus on the thinking involved in what students write and say Tools include Tips for what to look and listen for when students write about and discuss fiction More than 30 lessons writing about reading organizing thinking and more Reproducible Clipboard Notes for quick decision making Online video clips of Renee and Gravity teaching and thin slicing *The Articulate Classroom* Prue Goodwin,2017-02-21 This is a classic edition of Prue Goodwin s acclaimed collection of articles by leading educationalists on the place of talk in the primary curriculum which now includes a preface from Lyn Dawes A talking classroom is both a crucial part of every subject area and a subject in its own right For all primary teachers committed to deepening their understanding of the pivotal role talk plays in learning this book focuses attention on the importance of fully enabling pupils learning potential Articles grouped according to a flexible framework explore the importance of talk in learning discursive and interactive classrooms talking and learning in the early years talk across the curriculum the importance of storytelling and drama The new introduction reflects on key research developments since the book was first published The Articulate Classroom is an engaging introduction to the field which is still very relevant to today s readers It will remain an indispensable guide for teachers looking to extend their skills and a unique chance for education researchers to gain an overview from experts in the field Computer Vision - ECCV 2020 Andrea Vedaldi,Horst Bischof,Thomas Brox,Jan-Michael Frahm,2020-09-23 The 30 volume set comprising the LNCS books 12346 until 12375 constitutes the refereed proceedings of the 16th European Conference on Computer Vision ECCV 2020 which was planned to be held in Glasgow UK during August 23 28 2020 The conference was held virtually due to the COVID 19 pandemic The 1360 revised papers presented in these proceedings were carefully reviewed and selected from a total of 5025 submissions The papers deal with topics such as computer vision machine learning deep neural networks reinforcement learning object recognition image classification image processing object detection semantic segmentation human pose estimation 3d reconstruction stereo vision computational photography neural networks image coding image reconstruction object recognition motion estimation **Special Educational Needs and Disability** Janice Wearmouth,2022-11-30 Special Educational Needs and Disability provides a clear coherent overview of the historical development of the field of special educational or additional learning or support needs and disability and discusses important past and current social and political contexts in which this took place as well as changes in the law across time It offers broad

coverage of a range of needs and disabilities and how to effectively identify and support those young people who experience such needs This revised fourth edition covers recent legislative changes across the UK an expanded discussion of key areas such as social emotional and mental health a new chapter on literacy difficulties and further fair balanced and open discussion of up to date evidence that indicates how young people who experience barriers to their learning are affected by factors associated with such marketisation for example competition between schools and the academies programme Special Educational Needs and Disability serves as essential reading for trainee and practising teachers members of governing boards in schools and colleges policymakers and all those working directly with learners and their families

Unveiling the Magic of Words: A Report on "**Paired Texts Examples**"

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