

**PENGUNAAN PENDEKATAN *GUIDED DISCOVERY* UNTUK
MENINGKATKAN HASIL BELAJAR PESERTA DIDIK PADA
PEMBELAJARAN IPA**

JURNAL

Oleh

**DAVID VAN ALLEN BUDIANTO
SUPRIYADI
RAPANI**



**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMPUNG
BANDAR LAMPUNG
2013**

Pendekatan Guided Discovery

Richard E. Mayer



Pendekatan Guided Discovery:

INQUIRY TRAINING MODEL AND GUIDED DISCOVERY LEARNING FOR FOSTERING CRITICAL THINKING AND SCIENTIFIC ATTITUDE SMITHA V.P.,2012-08 Inquiry Training Model and Guided Discovery Learning are two teaching approaches that are known to promote critical thinking in students This is a quasi experimental study to find their relative effectiveness in promoting critical thinking scientific attitude and science achievement This book describes the two approaches and also discusses critical thinking and scientific attitude in detail It was found that both these approaches are equally effective and better than the conventional classroom lecture method in science education **Metode Guided**

Discovery Dalam Pembelajaran Matematika: Pendekatan Riset Ani Afifah,2021-02-11 Guided Discovery merupakan metode pembelajaran dimana guru membimbing siswa melalui aktivitas yang dapat mendorong siswa menemukan konsep dari materi yang mereka pelajari tanpa adanya keterangan dari guru Metode ini dapat dilakukan baik secara berkelompok maupun individu Penggunaan metode ini membutuhkan waktu yang relatif banyak namun hasil belajar yang dicapai akan sebanding dengan waktu yang digunakan Pengetahuan baru akan melekat lebih lama apabila siswa dilibatkan langsung dalam proses mengkonstruksi dan menemukan pengetahuan tersebut Di dalam buku ini pembaca disajikan gambaran umum tentang metode Guided Discovery yang dikaji dari penerapannya pada pembelajaran matematika Selain itu buku ini sangat tepat digunakan sebagai referensi bahan perkuliahan maupun sebagai referensi untuk penelitian terkait dengan metode Guide Discovery dan penalaran matematika Adanya penyajian hasil riset yang dilakukan menjadikan buku ini sangat praktis digunakan sebagai referensi penelitian bidang pendidikan **Grid Computing** Thomas Barth,Anke Schüll,2006-03-15 Grid Computing bezeichnet alle Methoden die Rechenleistung vieler Computer innerhalb eines Netzwerks so zusammenzufassen dass ber den reinen Datenaustausch hinaus die parallele L sung von rechenintensiven Problemen erm glicht wird verteiltes Rechnen Das Buch zeigt den State of the Art Forschung und Entwicklung konzentrieren sich auf die Konzepte die eine Nutzung teurer Ressourcen berall und zu einem wirtschaftlichen Preis f r Unternehmen wie Privatanwender erm glichen Analog zum Stromnetz ist das Ziel eine hochwertige IT Leistung unabh ngig vom Standort bei Bedarf abrufen zu k nnen Dieses Buch gibt einen berblick ber die Grundlagen und den aktuellen Stand der Technologien und Anwendungen des Grid Computing F r Forscher Entscheidungsstr ger in der Industrie und Studierende der Informatik und Wirtschaftsinformatik

Context-Aware Systems and Applications Phan Cong Vinh,Nguyen Thanh Tung,2024-08-18 This book constitutes the refereed post conference proceedings of the International Conference on Context Aware Systems and Applications ICCASA 2023 held in Ho Chi Minh City Vietnam in October 2023 The 14 revised full papers presented were carefully selected from 36 submissions The papers cover a wide spectrum of modern approaches and techniques for smart computing systems and their applications *The Cambridge Handbook of Multimedia Learning* Richard E. Mayer,2005-08-15 This 2005 book constitutes comprehensive coverage of research and theory in the field of multimedia learning Handbook of Educational Psychology

Patricia A. Alexander, PHILIP H WINNE, 2012-11-12 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology

Simulation-Based Experiential Learning Douglas M. Towne, Ton de Jong, Hans Spada, 2012-12-06 In October of 1992 an assembly of researchers in simulation and computer models for instruction convened in Bonas France to learn from one another in a non automated environment The event was the Advanced Research Workshop entitled The Use of Computer Models for Explication Analysis and Experiential Learning Sponsored by the Scientific Affairs Division of NATO this workshop brought together 29 leading experts in the field loosely described as instruction and learning in simulation environments The three day workshop was organized in a manner to maximize exchange of knowledge of beliefs and of issues The participants came from six countries with experiences to share with opinions to voice and with questions to explore Starting some weeks prior to the workshop the exchange included presentation of the scientific papers discussions immediately following each presentation and informal discussions outside the scheduled meeting times Naturally the character and content of the workshop was determined by the backgrounds and interests of the participants One objective in drawing together these particular specialists was to achieve a congress with coherent diversity i e we sought individuals who could view an emerging area from different perspectives yet had produced work of interest to many Major topic areas included theories of instruction being developed or tested use of multiple domain models to enhance understanding experiential learning environments modelling diagnostic environments tools for authoring complex models and case studies from industry

ICONECT 2019 Murtono, Moh Kanzunnudin, Fina Fakhriyah, Ratri Rahayu, Robbi Rahim, The complex problems of education and technological development and information demands then takes its main innovations in learning The purpose of this Education is Innovation in order to improve the quality effectiveness efficiency relevance and productivity making the learning process more meaningful and fun for children Innovation can be performed in all subjects learning methods media and evaluation Innovation based learning local culture values will yield the superior character that will benefit children in the face of a globalized world So is innovation technology

based learning make learning be fun so that children become active and creative ideas thoughts research related to the innovation of education can be presented in International Conference Education Culture and technology is preferred The theme of this Conference Innovation of Education to Improve Character Value for Childern **Ten Strategies for Building Community with Technology** Bernie Potvin,Nicki Rehn,David Peat,2014-06-16 Educators in online and other technology rich environments consistently ask How can I build community among the learners in my class They know learning is strengthened by community but aren t sure how to design a community in a learning environment where technology plays a significant role Ten Strategies for Building Community with Technology answers their question with proven strategies developed over the authors thirty years experience designing and teaching online classes The ten strategies demonstrate that technology is not an impediment to community but instead a tool for building more effective learning environments than are possible with traditional face to face classrooms Used the right way technology can provide more instructional time more opportunities for students to reflect more chances to share and connect and more access to feedback But these effective learning environments don t happen by chance This book will give you all the background tactics examples and advice you need to design successful learning communities with technology Ten Models for Building Learning Communities Transmission Direct Instruction Guided Discovery Nurturing Apprenticeship Case Study Shared Praxis Insight Generating Training Projects Inquiry **Model-Model Pembelajaran untuk Kurikulum Merdeka di Era Society 5.0** Nyoman Ayu Putri Lestari, S.Pd., M.Pd.,Kadek Lina Kurniawati, S.Pd., M.Pd.,Made Sri Astika Dewi, S.Pd., M.Pd.,I Putu Agus Dharma Hita, S.Pd., M.Or., AIFO.,Ni Made Ignityas Prima Astuti., M.Pd.,Aditya Ridho Fatmawan,2023-04-14 Karena masyarakat terus berubah pembelajaran juga layaknya terus dimutakhirkan Dengan adanya kemajuan teknologi dan perubahan pola hidup masyarakat kita sedang memasuki era di mana cara cara lama dalam pendidikan sudah kedaluwarsa dan perlu terus diperbaharui dan disesuaikan dengan tuntutan perkembangan masyarakat Saat ini di tengah gelombang disrupsi yang terus menerjang berbagai aspek kehidupan manusia pembelajaran yang kreatif inovatif dan berorientasi kepada kehidupan nyata harus terus diteliti diuji coba dan diterapkan Semua itu demi kesiapan peserta didik untuk menghadapi persaingan tiada batas yang telah dimulai bahkan tatkala mereka masih ada di bangku sekolah dan kuliah **Instructional Design: International Perspectives I** Sanne Dijkstra,Franz Schott,Robert D. Tennyson,Norbert M. Seel,2013-05-13 Instructional design theory and practice has evolved over the past 30 years from an initial narrow focus on programmed instruction to a multidimensional field of study integrating psychology technology evaluation measurement and management The growth of instructional design ID has occurred because of direct needs problems and goals from society Its application in planning instruction first developed in the United States with the Department of Defense during World War II with the purpose of meeting immediate concerns for effective training of larger numbers of military personnel From the beginning ID has rapidly expanded into applications in industrial and executive training vocational training classroom learning and professional

education Although ID has its roots in the U S applications and theoretical growth is an international activity However literature at the international level is still limited to either individual author contributions or collections primarily represented by single countries As a result there is no standard reference source that contains the rich variety of theories and applications to form the international foundation for the field The goal of this two volume set is to establish international foundations for ID theory research and practice within the framework of the two following objectives to identify and define the theoretical research and model foundations for ID and to bridge the gap between ID foundations and application Volume I includes chapters on philosophical and theoretical issues on learning theory and ID models Volume II provides an overview of the state of the art of solving ID problems The contributors offer contrasting points of view which provide a rare opportunity to see the diversity and complexity in the field The editorial committee has selected a wide range of internationally known authors to make presentations in the topic areas of the field **Instructional Design S.**

Dijkstra,1997 Instructional design theory and practice has evolved over the past 30 years from an initial narrow focus on programmed instruction to a multidimensional field of study integrating psychology technology evaluation measurement and management The growth of instructional design ID has occurred because of direct needs problems and goals from society Its application in planning instruction first developed in the United States with the Department of Defense during World War II with the purpose of meeting immediate concerns for effective training of larger numbers of military personnel From the beginning ID has rapidly expanded into applications in industrial and executive training vocational training classroom learning and professional education Although ID has its roots in the U S applications and theoretical growth is an international activity However literature at the international level is still limited to either individual author contributions or collections primarily represented by single countries As a result there is no standard reference source that contains the rich variety of theories and applications to form the international foundation for the field The goal of this two volume set is to establish international foundations for ID theory research and practice within the framework of the two following objectives to identify and define the theoretical research and model foundations for ID and to bridge the gap between ID foundations and application Volume I includes chapters on philosophical and theoretical issues on learning theory and ID models Volume II provides an overview of the state of the art of solving ID problems The contributors offer contrasting points of view which provide a rare opportunity to see the diversity and complexity in the field The editorial committee has selected a wide range of internationally known authors to make presentations in the topic areas of the field *Motor Learning and Development*

2nd Edition Haibach, Pamela,Reid, Greg,Collier, Douglas,2018 Motor Learning and Development Second Edition With Web Resource provides a foundation for understanding how humans acquire and continue to hone their movement skills throughout the life span *Bahasa Arab Qur'ani : Model Pembelajaran Bahasa Arab Berbasis Religiusitas pada Orang Dewasa* Maswani,2022-12-31 Buku ini telah sukses mengungkapkan model pembelajaran bahasa Arab berbasis religiusitas

pada orang dewasa sebagai pengembangan dari Bahasa Arab Qurani Yayasan Bina Masyarakat Qurani Jakarta Selain itu buku ini juga hadir untuk mereformulasi kurikulum silabus dan rencana pembelajaran mereformulasi buku ajar dan buku pedoman guru Bahasa Arab Qurani BAQ dan pendekatan model metode dan teknik sintaks pembelajaran BAQ Temuan yang diungkapkan dalam buku ini menunjukkan bahwa model pembelajaran bahasa Arab berbasis religiusitas warga belajar dan prinsip sharaf serap nalar ibadah serta pendekatan komunikatif dan andragogi layak digunakan dan efektif meningkatkan hasil belajar peserta dan berdaya guna untuk memahami perbendaharaan kata bahasa Arab Qurani dalam berbagai bentuk kata sharfi dan struktur kalimat nahwi dan mampu menggunakannya dalam rangka memahami Al Quran hadits doa dan kitab agama berbahasa Arab terkait ajaran Islam sehingga lebih khusus dalam beribadah disertai pembelajaran yang menyenangkan Temuan ini menindaklanjuti perdebatan konsep pembelajaran bahasa Arab untuk tujuan khusus Arabic for a Specific Purposes bagi orang dewasa perspektif teori Dudley Evans dan St John 1998 dan teori andragogi Malcolm Shepherd Knowles 1970 Juga mengkritisi teori Gardner 1972 tentang dominasi motivasi integratif atas motivasi instrumental peserta didik dalam pembelajaran dan pemerolehan bahasa asing Kebaruan novelty dalam buku ini terletak pada produk hasil pengembangan Bahasa Arab Qurani berupa kurikulum silabus dan rencana pembelajaran buku ajar dan buku pedoman guru serta desain pendekatan model metode dan sintaks pembelajaran BAQ sebagai pengembangan dari program Bahasa Arab Qurani Yayasan Bina Masyarakat Qurani Jakarta yang memiliki karakteristik berbasis kebutuhan religiusitas warga belajar pendekatan sharfi dan komunikatif dan sintaks pembelajaran sesuai prinsip andragogi

4C-ID Model and Cognitive Approaches to Instructional Design and Technology: Emerging Research and Opportunities de Miranda, Guilhermina Maria Lobato Ferreira, Rafael, Manuel Joaquim Henriques, Melo, Mário Marcelino Luis de, Costa Pardal, Joana Martinho de Almeida, Pontes, Thiago Bessa, 2020-12-18 There has been an evolution of the explanations on the results of research on human learning and how digital technologies have supported the design of more efficient learning environments Previous theories such as Richard Mayer's cognitive theory of multimedia learning and John Sweller's cognitive load theory have gained significant attention and remain the two main theories within the multimedia learning field However there has not yet been a book compiled of several investigations on the specific 4C ID model that covers different domains of knowledge The 4C ID model combines the two main theories of Richard Mayer and John Sweller to advance the field of learning and instruction 4C ID Model and Cognitive Approaches to Instructional Design and Technology Emerging Research and Opportunities explores the behavioral and constructivist approaches to learning and instruction and focuses mainly on the particular cognitive approach and resulting theories and insights of the 4C ID model The chapters present the results of three experimental studies applied to the teaching of electrical circuits initiation to computer programming using the Alice microworld and computer programming using Python textual language This book is a valuable resource tool for computer programmers computer scientists teachers educational psychologists practitioners researchers academicians and students

interested in the various approaches to learning and instruction in terms of the 4C ID instructional model The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-28 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field **The Block Scheduling Handbook** J. Allen Queen, 2003 Every teacher and principal should use this book to assure a successful block scheduling initiative Dr Martin Eaddy Superintendent Lincoln County Schools A comprehensive and ready to use handbook that has all the components for success any school needs to get a block scheduling programme up and running Offers step by step guidance for all schools Computer Vision – ECCV 2024 Aleš Leonardis, Elisa Ricci, Stefan Roth, Olga Russakovsky, Torsten Sattler, Gül Varol, 2024-10-31 The multi volume set of LNCS books with volume numbers 15059 up to 15147 constitutes the refereed proceedings of the 18th European Conference on Computer Vision ECCV 2024 held in Milan Italy during September 29 October 4 2024 The 2387 papers presented in these proceedings were carefully reviewed and selected from a total of 8585 submissions They deal with topics such as computer vision machine learning deep neural networks reinforcement learning object recognition image classification image processing object detection semantic segmentation human pose estimation 3d reconstruction stereo vision computational photography neural networks image coding image reconstruction motion estimation **SEWORD FRESSH 2019** Kundharu Saddhono, Deny Tri Ardianto, M. Furqon Hidayatullah, Vita Ratri Cahyani, The 1th Seminar and Workshop for Education Social Science Art and Humanities SEWORD FRESSH 1 2019 has been held on April 27 2019 in Universitas Sebelas Maret in

Surakarta Indonesia SEWORD FRESSH 1 2019 is a conference to promote scientific information interchange between researchers students and practitioners who are working all around the world in the field of education social science arts and humanities to a common forum **A Reusable Learning Object Design Model for Elementary Mathematics** Amanda A. Reece,2009-05-07

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