

Council for Technical Education and Vocational Training  
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Saonchim, Bhaktapur

Regular/Back Exam-2078, Magh/Falgun (Scholarship+Regular)  
Program: Diploma in Engineering All  
Year: I/II (New+Old Course)  
Subject: Engineering Mathematics II

Full Mark: 80

Pass Mark: 32

Time: 3 hrs.

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

margin indicate full marks

Group 'A' :-

Attempt All questions.

[3x(5+5)=30]

1. a) Construct a  $3 \times 3$  matrix whose elements are given by  $a_{ij} = 3i - 2j$ . [5]  
b) Solve using row equivalent matrix method or Cramer's rule.  
$$\begin{aligned} x + y - z &= 3 \\ 2y + z &= 10 \\ 5x - y - 2z &= -3 \end{aligned}$$
2. a) If  $Z$  and  $W$  are two complex numbers, prove that  $|z| + |w| \geq |z + w|$ . [5]  
b) State and prove De-Moivre's Theorem. [5]
3. a) Using vector method, prove that  $\sin(A + B) = \sin A \cos B + \cos A \sin B$ . [5]  
b) Find the area of the parallelogram determined by the vectors  $\vec{i} + \vec{j} + \vec{k}$  and  $-2\vec{i} + 3\vec{j} + \vec{k}$ . [5]

Group 'B'

Attempt All questions.

[10x5=50]

1. From the following table calculate the coefficient of correlation. [5]

|   |   |   |    |    |   |
|---|---|---|----|----|---|
| X | 4 | 8 | 10 | 2  | 6 |
| Y | 8 | 7 | 5  | 11 | 9 |

Cont.....

# Polytechnic Semister 2014 Math Question

**D Siedentop**



## **Polytechnic Semister 2014 Math Question:**

*ECGBL2014-8th European Conference on Games Based Learning* Carsten Busch,2014-11-11

**ICAS2014-International Conference on Analytics Driven Solutions** Eduardo Rodriguez,Department of Leisure Studies Greg Richards,Greg Richards,2014-09-10      **Learning Science: Theory, Research, and Practice** Robert S. Feldman,2019-08-09 Cutting edge insights and perspectives from today s leading minds in the field of learning science The discipline of learning science is fast becoming a primary approach for answering one of the most important questions of our time How do we most effectively educate students to reach their full potential Spanning the disciplines of psychology data science cognitive science sociology and anthropology Learning Science offers solutions to our most urgent educational challenges Composed of insightful essays from top figures in their respective fields the book also shows how a thorough understanding of this critical discipline all but ensures better decision making when it comes to education Chapters include Exploring Student Interactions in Collaborative Problem Solving with a Multimodal Approach Learning Science Research Through a Social Science Lens Semantic Representation Analysis and its Application in Conversation based Intelligent Tutoring Systems Advancing the Relationship Between Learning Sciences and Teaching Practice Advancing the State of Online Learning Stay Integrated Stay Accessible Stay Curious Designing Immersive Authentic Simulations that Enhance Motivation and Learning High School OER STEM Lessons Leading to Deep Learning For Students and Teachers How to Increase Learning While Not Decreasing the Fun in Educational Games Whether you re creating curricula developing policies or educating students in a classroom setting Learning Science delivers the knowledge insight and inspiration you need to do your part to ensure every student meets his or her full potential      Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6) Peterson's,2013-12-20 Peterson s Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more Up to date info collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more Also find valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

**Teaching and Learning in Maths Classrooms** Chiara Andrà,Domenico Brunetto,Esther Levenson,Peter Liljedahl,2017-05-03 The book presents a selection of the most relevant talks given at the 21st MAVI conference held at the

Politecnico di Milano The first section is dedicated to classroom practices and beliefs regarding those practices taking a look at prospective or practicing teachers views of different practices such as decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book s third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research with a particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area

Handbook of Big Data Peter Bühlmann, Petros Drineas, Michael Kane, Mark van der Laan, 2016-02-22 Handbook of Big Data provides a state of the art overview of the analysis of large scale datasets Featuring contributions from well known experts in statistics and computer science this handbook presents a carefully curated collection of techniques from both industry and academia Thus the text instills a working understanding of key statistical

**Designing Quality Authentic Assessments** Tay Hui Yong, 2018-04-19 This book examines the principles and practice of authentic assessment It seeks to answer the following questions What is authentic assessment How is authentic assessment different from performance assessment or alternative assessment How can authentic assessment support learner centred education especially when a performance oriented culture favours pen and paper examinations The book is structured into two major parts The first Principles of authentic assessment design provides readers with a conceptual explanation of authenticity the principles for designing quality authentic assessments for valid evidence of student learning and guidance about how to develop quality rubrics to structure assessment tasks The second part of the book Theory into practice provides examples developed by teachers to demonstrate an understanding of authentic assessment The subject areas covered include humanities languages mathematics sciences character and citizenship Two case studies are discussed to demonstrate how authentic assessment can be used to comprehensively address key learning objectives in a variety of curriculum contexts This book provides practitioners with concrete examples on how to develop authentic assessment to suit their context and also enhance their students learning The book will also enable teachers to face assessment challenges present in our changing world Chapter 1 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

Mathematical Modeling and Simulation of Systems Serhiy Shkarlet, Anatoliy Morozov, Alexander Palagin, Dmitri Vinnikov, Nikolai Stoianov, Mark Zhelezniak, Volodymyr Kazymyr, 2022-02-23 This book contains works on mathematical and simulation modeling of processes in various domains ecology and geographic information systems IT industry and project management The development of complex multicomponent systems requires an increase in accuracy efficiency and adequacy while reducing the cost of their

creation The studies presented in the book are useful to specialists who involved in the development of real events models analog management and decision making models production models and software products Scientists can get acquainted with the latest research in various decisions proposed by leading scholars and identify promising directions for solving complex scientific and practical problems The chapters of this book contain the contributions presented on the 16th International Scientific practical Conference MODS June 28 July 01 2021 Chernihiv Ukraine

**Mathematical Methods for Engineering Applications** Fatih Yilmaz, Araceli Queiruga-Dios, Jesús Martín Vaquero, Ion Mierluș-Mazilu, Deolinda Rasteiro, Víctor Gayoso Martínez, 2023-03-08 This proceedings volume convenes selected peer reviewed papers presented at the 3rd International Conference on Mathematics and its Applications in Science and Engineering ICMASE 2022 which was held on July 4 7 2022 by the Technical University of Civil Engineering of Bucharest Romania Works in this volume cover new developments in applications of mathematics in science and engineering with emphasis on mathematical and computational modeling of real world problems Topics range from the use of differential equations to model mechanical structures to the employ of number theory in the development of information security and cryptography Educational issues specific to the acquisition of mathematical competencies by engineering and science students at all university levels are also touched on Researchers and university students are the natural audiences for this book which can be equally appealing to practitioners seeking up to date techniques in mathematical applications to different contexts and disciplines

*Handbook of International Research in Mathematics Education* Lyn D. English, David Kirshner, 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner this collection brings together overviews and advances in mathematics education research spanning established and emerging topics diverse workplace and school environments and globally representative research priorities New perspectives are presented on a range of critical topics including embodied learning the theory practice divide new developments in the early years educating future mathematics education professors problem solving in a 21st century curriculum culture and mathematics learning complex systems critical analysis of design based research multimodal technologies and e textbooks Comprised of 12 revised and 17 new chapters this edition extends the Handbook s original themes for international research in mathematics education and remains in the process a definitive resource for the field

**Smart Computing Techniques and Applications** Suresh Chandra Satapathy, Vikrant Bhateja, Margarita N. Favorskaya, T. Adilakshmi, 2021-07-13 This book presents best selected papers presented at the 4th International Conference on Smart Computing and Informatics SCI 2020 held at the Department of Computer Science and Engineering Vasavi College of Engineering Autonomous Hyderabad Telangana India It presents advanced and multi disciplinary research towards the design of smart computing and informatics The theme is on a broader front which focuses

on various innovation paradigms in system knowledge intelligence and sustainability that may be applied to provide realistic solutions to varied problems in society environment and industries The scope is also extended towards the deployment of emerging computational and knowledge transfer approaches optimizing solutions in various disciplines of science technology and health care *Вестник МГСУ No10 2014* ,2017-04-29 2005 05 23 00 05 02 00 05 13 00 05 26 00 08 00 00 c

**Control of Distributed Parameter Systems 1982** Jean-Pierre Babary,Laurent Le Letty,2014-05-16 Control of Distributed Parameter Systems 1982 covers the proceeding of the Third International Federation of Automatic Control IFAC Symposium on Control of Distributed Parameter Systems The book reviews papers that tackle issues concerning the control of distributed parameter systems such as modeling identification estimation stabilization optimization and energy system The topics that the book tackles include notes on optimal and estimation result of nonlinear systems approximation of the parameter identification problem in distributed parameters systems and optimal control of a punctually located heat source This text also encompasses the stabilization of nonlinear parabolic equations and the decoupling approach to the control of large spaceborne antenna systems Stability of Hilbert space contraction semigroups and the tracking problem in the fractional representation approach are also discussed This book will be of great interest to researchers and professionals whose work concerns automated control systems Artificial intelligence and education Wayne Holmes,Jen Persson,Irene-Angelica Chounta,Barbara Wasson,Vania Dimitrova,2022-11-30 Ensuring that AI empowers educators and learners not over empowers them and that future developments and practices are truly for the common good Artificial intelligence AI is increasingly having an impact on education bringing opportunities as well as numerous challenges These observations were noted by the Council of Europe s Committee of Ministers in 2019 and led to the commissioning of this report which sets out to examine the connections between AI and education AI and it provides a critical analysis of the academic evidence and the myths and hype The Covid 19 pandemic school shutdowns triggered a rushed adoption of educational technology which increasingly includes AI assisted classrooms tools AIED This AIED which by definition is designed to influence child development also impacts on critical issues such as privacy agency and human dignity all of which are yet to be fully explored and addressed But AI ED is not only about teaching and learning with AI but also teaching and learning about AI AI literacy addressing both the technological dimension and the often forgotten human dimension of AI The report concludes with a provisional needs analysis the aim being to stimulate further critical debate by the Council of Europe s member states and other stakeholders and to ensure that education systems respond both proactively and effectively to the numerous opportunities and challenges introduced by AI ED *Computer Assisted Learning* M.R. Kibby,J.R. Hartley,2014-05-23 This volume contains a selection of the best papers from the Computer Assisted Learning 91 Symposium It includes research on a wide range of topics related to computers and learning with an emphasis on hard research evidence and innovative explorations *Computability, Complexity, and Languages* Martin D. Davis,Elaine J. Weyuker,2014-05-10

Computability Complexity and Languages Fundamentals of Theoretical Computer Science provides an introduction to the various aspects of theoretical computer science Theoretical computer science is the mathematical study of models of computation This text is composed of five parts encompassing 17 chapters and begins with an introduction to the use of proofs in mathematics and the development of computability theory in the context of an extremely simple abstract programming language The succeeding parts demonstrate the performance of abstract programming language using a macro expansion technique along with presentations of the regular and context free languages Other parts deal with the aspects of logic that are important for computer science and the important theory of computational complexity as well as the theory of NP completeness The closing part introduces the advanced recursion and polynomial time computability theories including the priority constructions for recursively enumerable Turing degrees This book is intended primarily for undergraduate and graduate mathematics students

**Proceedings of the Fourteenth Annual Conference of the Cognitive Science Society** Cognitive Science Society (US) Conference, 2014-05-12 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 14th annual meeting of the Cognitive Science Society **ECCWS 2017 16th European Conference on Cyber Warfare and Security** Academic Conferences and Publishing Limited, 2017

STEM Integration in K-12 Education National Research Council, National Academy of Engineering, Committee on Integrated STEM Education, 2014-02-28 STEM Integration in K 12 Education examines current efforts to connect the STEM disciplines in K 12 education This report identifies and characterizes existing approaches to integrated STEM education both in formal and after and out of school settings The report reviews the evidence for the impact of integrated approaches on various student outcomes and it proposes a set of priority research questions to advance the understanding of integrated STEM education STEM Integration in K 12 Education proposes a framework to provide a common perspective and vocabulary for researchers practitioners and others to identify discuss and investigate specific integrated STEM initiatives within the K 12 education system of the United States STEM Integration in K 12 Education makes recommendations for designers of integrated STEM experiences assessment developers and researchers to design and document effective integrated STEM education This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes Resources in Education , 1998

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