Name	Deta
Non. Electro resite	1 Part 25 and 25

Retelling Rubric - Non-Fiction-First Grade

Grade Range	1 Seed	2 Bud	3 Flower	4 Flower Garden
Identification of Main Topic idea, Focus	I need support and prerigting from my leader to identify the soan idea.	With some prompting, I am able to identify the ream idea of a story.	Without prompting, the souders can independently identify the reaso idea of the story.	The student can independency identify the main idea of the story
Integration of Knowledge and Ideas	I need support and prompting from my teacher to recall facts or concepts from the text. The information may be confusing to the Spener.	I am able to recall information, facts and concepts from the test. My retelling is clear to the listener.	I am able to recall information, facts and concepts from the text. My restling is organized, sequential and informatial.	I em able to recell information, facts and stincepts from the test. My retelling in organized, sequential and informatial, I can teach it to a friend.
Utilization of Key Yocabulary and Text Features	I need support and prorepting from my beacher in order to use key vocatulary and text features in my retxfling.	I are able to appropriately use the vocabulary and text features presented in the text.	I am able to show a deep understanding of key vicabulary and text. feasures.	I can make corrections to other uniquewn words and apply new vocabulary to my everydwy world.
Makes connections beyond the text	I need support and prompting from my teacher to make connections to the text.	I am able to make a connection to the text and exprain this connection to my teacher.	I can name an elaborate connection to the test that demonstrates a fleep understanding of test.	I can make test-to-test, test-to-self and test-to world connections based on evidence from the seet.
Questions about the text.	I need support and prompting from my teacher to atower questions from the text. I have a limited understanding.	I are able to answer questions from the text. Thave a clear understanding of the text.	I can answer interpretal and critical thirting questions about the text.	I can generate questions to enhance my understanding of the topic.

Retelling Rubric First Grade

Debbie Rickards, Earl H. Cheek

Retelling Rubric First Grade:

Uncover the mysteries within Explore with is enigmatic creation, **Retelling Rubric First Grade**. This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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